

Highland Prep  
A STEM College Preparatory Campus



# HIGHLAND PREP

SURPRISE, ARIZONA

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<https://highlandprepaz.net/>

Dear Parents:

On behalf of Highland Prep, I welcome you and your children. Highland Prep faculty and staff take the responsibility of educating your student very seriously. We acknowledge that we are best able to serve all students when we establish a strong working relationship with parents.

This HP Student and Parent Handbook is provided to inform parents and students about HP's expectations for students in our school so that all students have an excellent learning experience. Parents should also use this handbook as a framework for discussing our expectations with your student so each student is well prepared for a successful school year. You will also find that this publication includes information that you may need throughout the school year, including contact numbers and other resources.

The current version of this HP Student & Parent Handbook can be found online at <https://highlandprepaz.net/forms-docs/>. It will be updated during the year, if necessary. You will also find the 2023-24 school calendar on page 78.

Thank you for working with us to create a learning environment where everyone is treated with respect and is free to learn and explore new ideas and interests. Please contact an administrator should you have questions about this handbook. We look forward to working together with you to prepare your student for an extraordinary year of learning.

Sincerely,

Shane Jones  
Principal

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### **Mission**

Highland Prep (HP) is a Science, Technology, Engineering, and Math (STEM) college-preparatory high school. Highland Prep features a rigorous academic program with an emphasis on 21<sup>st</sup> century preparation defined by critical thinking and inquiry learning. HP believes in tying course content to interrelated themes to increase relevance and application in the interest of preparing students to succeed in the future global arena.

### **Vision**

Highland Prep will create opportunities for students and families to develop critical thinking skills that will ensure that they become successful members of an increasingly innovation-driven society and global marketplace.

### **Guiding Principles**

Highland Prep's guiding principles are founded on the belief that:

- 1) Students must develop critical thinking skills and become college ready in order to succeed in the global marketplace.
- 2) Exposing our students to Science, Technology, Engineering, and Math (STEM) and Advanced Placement (AP) programming will increase their college and career readiness.
- 3) Personalizing education for each student and providing high quality formative instruction and assessment will lead to higher growth and greater academic success for our students.

HP will measure its college readiness by the rigor of its academic program and by the percentage of students who:

- participate in Honors classes
- participate in the Advanced Placement curriculum
- meet 4-year college prerequisites
- enter college
- complete a college degree

### **Curriculum Program**

Highland Prep's curriculum program is dynamic, rigorous, and relevant to students who are preparing to compete with students from around the world in a new and increasingly innovative global arena. HP ensures that its curriculum and instruction is strategically designed to ensure that each student receives individual attention to their personal goals with innovative pathways. HP understands that it is the education team's responsibility to prepare students to be creative, adaptive, and innovative in their thinking.

Highland Prep's curriculum program is based on Arizona Common Core Standards, as well as other rigorous state and national standards. HP ensures standards are implemented with fidelity to ensure that a consistent set of English Language Arts (ELA) and Mathematics expectations are established that result in a high-quality preparation of all students for college and career.

The Highland Prep education team is committed to providing its students with:

- A clear articulation of the standards to ensure students understand what is expected of them with every lesson.
- Consistent expectations that ensure HP students are both nationally and internationally competitive.
- Interesting and relevant content that supports the development of higher-order thinking skills.

### Admission to Highland Prep

Highland Prep is open to all students, on a space available basis within each grade level. Our school does not discriminate based on intellectual or athletic ability, measures of achievement or aptitude, disability, proficiency in English or any other basis prohibited by law. Admission procedures follow the requirements and guidelines set forth in A.R.S. 15-184.

There are no admission requirements for ninth through twelfth grades and no tests of any sort are given to determine whether admission is granted. Applicants are placed on a wait list in the order that the application was selected from the lottery. An applicant will be offered a spot only after an opening occurs in the respective grade and after meeting the eligibility requirements of the school. Once all available slots are filled, applicants will be placed on a wait list. Students will be admitted from the waitlist as spaces become available in each grade. Preference is given to siblings of admitted students. Students transferring from an Arizona school will not be allowed to begin attendance without an official withdrawal slip from the previous school.

Admission to Highland Prep is open to all students aged thirteen through twenty-one with documentation that they have completed the eighth grade. Students unable to provide eighth grade promotion documentation shall be referred to administration for consideration.

### Arizona Residency Guidelines



Arizona Department of Education  
REVISED 4/24/2019

Local educational agencies are required to provide all children with equal access to public education at the elementary and secondary level. The U.S. Supreme Court held in *Plyer v. Doe*, 457 U.S. 202 (1982) that the undocumented or noncitizen status of a student (or his or her parent or guardian) is irrelevant to that student's entitlement to an elementary and secondary public education. However, to receive free public education in the State, students must be Arizona residents. Residents refers to those who are domiciled in Arizona and can provide proof of residence (see below). Pursuant to A.R.S. § 15-823, a school district or charter school may not include non-resident pupils in their student count and may not obtain state aid for those pupils.

In Arizona, the "district of residence" of a student is determined by the residency of the parent or guardian with whom the student lives. Accordingly, it is the responsibility of the school districts and charter schools that receive state aid to ensure that their student/parent residency information is accurate and verifiable. While a district may restrict attendance to district residents based on available classroom space, inquiring into students' citizenship or immigration status, or that of their parents or guardians would not be relevant to establishing residency within the district. The Department may audit schools to ensure that only Arizona resident students are reported for state aid. Any school district or charter school that cannot demonstrate the accuracy of any student's residency status through documents provided by the parent/guardian may be required to repay the state aid received for that student. The following provides information on verifiable documentation parents must provide to prove district of residency

## Enrollment Process

Students who wish to enroll in Highland Prep may visit the office Monday through Friday, between the hours of 7:30 a.m. and 3:30 p.m. to obtain an Enrollment Application.

The following documents are required to Enroll:

- Enrollment Application
- Military Service Indicator (if applicable)
- Arizona Residency Form and Documentation

Enrollment procedures will only be considered complete when the Enrollment Application is completed and received in a timely manner as defined by the school's open enrollment period.

The following documents are required after enrollment:

- 8<sup>th</sup> Grade Diploma
- Withdrawal Slip
- Most Recent Report Card
- Unofficial Transcripts
- Immunization Records (or exemption)
- Attendance History **(from previous school)**<sup>1</sup>
- Discipline Records **(from previous school)**<sup>2</sup>
- Custody Paperwork **(if applicable)**
- Current IEP **(if applicable)**<sup>3</sup>
- Completed enrollment packet
- Proof of Residency
- Birth Certificate *(other reliable proof of the pupil's identity and age as allowed by A.R.S. §15-828)*

*When the Registration Packet is completed, the student and the parent/guardian need to schedule an appointment to take the school's benchmark assessment and meet with an administrator. Placement testing is NOT a condition of enrollment. The purpose of the meeting is to acquaint the student and the parent with the policies and expectations set forth for Highland Prep students.*

*Highland Prep has the right to refuse admission to any pupil who has been expelled from another educational institution or who is in the process of being expelled from another educational institution in accordance with A.R.S. 15-184(I).*

*It is the responsibility of the parents to keep the school informed of their current address and phone number. If you change your address or phone number at any time during the year, please notify the school.*

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<sup>1</sup> The school will request this information from the student's previous school but parents are requested to provide this information if they have it in their possessions to avoid delays in the receipt of such information.

<sup>2</sup> The school will request this information from the student's previous school but parents are requested to provide this information if they have it in their possessions to avoid delays in the receipt of such information.

<sup>3</sup> If the student is eligible for special education and has a current IEP, it is important that the parent notify the school and that the school receives it as soon as possible to ensure that the student is provided all necessary special education, related services, and/or accommodations. Highland Prep will request this information from the student's previous school but cannot provide what is required until it receives a copy of the current IEP.

*Students may be recommended to enroll in a summer school program in order to prepare them for the rigors of the intense college preparatory curriculum of the school or to make up deficiencies that prevent them from meeting graduation requirements at Highland Prep.*

**Immunizations & Exemptions (ARS 15-872)**

All students entering Arizona public schools are required by law to be immunized. If the student has a medical condition or personal belief that conflicts with this law, a waiver may be signed and presented prior to the student's first day of school. Immunization records (or exemption documentation) are required to attend school but are not a requirement for enrollment.

**Classification of Student**

Students in grades 9-12 shall be classified as freshmen, sophomore, juniors, or seniors depending upon the year they entered 9<sup>th</sup> grade:

2023-2024	Freshman
2022-2023	Sophomore
2021-2022	Junior
2020-2021	Senior

**Student Placement and Class Selection**

Upon enrollment, each student will take the school's benchmark assessment in reading and math. The benchmark assessment and the student's most recent transcript will be evaluated to determine credits and courses that are still needed for graduation. Once the transcript and exam are evaluated, the student will be enrolled in the classes best suited to meet his or her individual needs. Students may request honors courses or specialized electives upon meeting eligibility.

**Non-Discriminatory Policy**

Highland Prep is mindful of its purpose and admits students of any race, color, and national and/or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. Highland Prep does not discriminate on the basis of race, color, and national and/or ethnic origin in administration of its education policies, admission policies, athletic and other school-administered programs. Highland Prep does not discriminate against any applicant for employment on the basis of race, color, sex (including gender identity, sexual orientation, and pregnancy), age (40 or older), religion, national origin, disability, marital status, veteran status, or genetic information.

**Re-enrollment Process**

To secure your student's place at Highland Prep for the next school year, you must officially complete the re-enrollment process. In February, re-enrollment packets will be sent home along with the spring deadline for re-enrollment. If there are more applicants than openings, all applicants are subject to a lottery.

**Student Records**

A student's education records are located in the student file, which consists of two major areas: (a) permanent records, such as grade and attendance reports and health records, and (b) discipline records.

Highland Prep complies with all Federal and State laws concerning student records. Information regarding a student's progress will be shared only with parents or guardians, appropriate members of

school faculty and staff and any professional consultants retained for the purpose of measuring or improving instructional quality.

### **Withdrawals**

Parents requesting to withdraw their student are asked to complete an official withdrawal form, an exit meeting, and arrange the return of all school books and materials. All accounts must be paid in full before completion of withdrawal. Highland Prep has 48 hours during the school week, to process withdrawals on any and all students.

If you plan to move, let the school know at least three days in advance. The school will prepare transfer materials to help you get started at the new school. Transfer materials will be ready 48 hours from the date the school is notified.

### **Family Educational Rights and Privacy Act**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (eligible students) certain rights with respect to the student's education records.

They are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school administrator a written request that identifies the record(s) they wish to inspect. The school administrator will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask Highland Prep to amend a record that they believe is inaccurate or misleading. They should write to the school administrator, clearly identifying the part of the record they want changed, and specify why it is inaccurate or misleading. If Highland Prep decides not to amend the record as requested by the parent or eligible student, we will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
3. The right to consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel), a person serving on the school board, or a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist). A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.



4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA.

Non-custodial and divorced parents have equal rights relating to student records unless the school has been provided with a court order to the contrary. Certain student education records are considered "directory information", including the following: student's name, mailing address, e-mail address and telephone number; names of the parents; address and telephone number of the parents, date and place of student's birth, class designation (grade level, etc.), extra-curricular participation, weight and height (if a member of an athletic team), enrollment dates, awards received, and photograph. Directory information may be released to the public unless the parent or eligible student gives written notice to Highland Prep that any or all such information should not be made public without prior consent.

United States Military branches (Army, Air Force, Navy, Marines, and Coast Guard) are allowed to access public school directory information for military recruitment purposes. Parents or students may deny access to personal directory information by submitting their request in writing.

#### **Transfer of Rights under FERPA**

When a student reaches 18 years of age or attends a postsecondary institution, he or she becomes an "eligible student," and all rights under FERPA transfer from the parent to the student. The term "education records" is defined as those records that contain information directly related to a student and which are maintained by an educational agency or institution or by a party acting for the agency or institution.

#### **Protection of Pupil Rights Amendment**

The Protection of Pupil Rights Amendment gives parents and eligible students (emancipated minors or students who are 18 years of age or older) certain rights regarding protected personal information, instructional materials, physical exams and health screenings.

These include the right to:

1. Provide written consent before a student participates in any survey funded by the U.S. Department of Education that requests protected information: political affiliations; family mental or psychological problems; sexual behavior or attitudes; illegal, anti-social, self-incriminating or demeaning behavior; critical appraisals of family members; privileged relationships recognized by law such as with attorneys, doctors and ministers; family religious practices, affiliations or beliefs; and income, unless required by law to determine program eligibility.
2. Be notified and choose to opt out of certain activities, surveys and exams including: activities involving collection, disclosure or use of personal information obtained from students to market, sell or otherwise distribute information to others; surveys requesting protected information, regardless of funding; and any non-emergency, invasive physical exam or screening required for attendance, administered by the school and not necessary to protect students' health and safety – except for hearing, vision, or scoliosis screenings, or any exam or screening permitted or required by state law.
3. Inspect the following material, upon request, before the district administers or uses: surveys and instructional material involving protected information; documents to collect students'

personal information for marketing, sales or other distribution purposes; and instructional material in educational curriculum.

4. Receive notification at the start of each school year, and after substantive changes are made, about the district's policy for complying with the Protection of Pupil Rights Amendment.
5. Report any violation of rights by filing a claim with: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave S.W., Washington, DC 20202-4605.

### **Confidentiality and Child Find**

#### **ANNUAL NOTIFICATION TO PARENTS REGARDING CONFIDENTIALITY OF STUDENT EDUCATION RECORDS**

The **Family Educational Rights and Privacy Act (FERPA)** is a Federal law that protects the privacy of student education records. FERPA gives parents certain rights with respect to their student's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students." Parents or eligible students have the right to inspect and review the student's education records maintained by the school within 45 days of a request made to the school administrator. Schools are not required to provide copies of records unless it is impossible for parents or eligible students to review the records without copies. Schools may charge a fee for copies. Parents or eligible students have the right to request in writing that a school correct records that they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:

1. School officials with legitimate educational interest  
**A school official** is a person employed or contracted by the school to serve as an administrator, supervisor, teacher, or support staff member (including health staff, law enforcement personnel, attorney, auditor, or other similar roles); a person serving on the school board; or a parent or student serving on an official committee or assisting another school official in performing his or her tasks;  
**A legitimate educational interest** means the review of records is necessary to fulfill a professional responsibility for the school;
2. Other schools to which a student is seeking to enroll;
3. Specified officials for audit or evaluation purposes;
4. Appropriate parties in connection with financial aid to a student;
5. Organizations conducting certain studies for or on behalf of the school;
6. Accrediting organizations;
7. To comply with a judicial order or lawfully issued subpoena;
8. Appropriate officials in cases of health and safety emergencies; and

9. State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, sports participation (including height and weight of athletes) and dates of attendance unless notified by the parents or eligible student that the school is not to disclose the information without consent.

**The Individuals with Disabilities Education Act (IDEA)** is a federal law that protects the rights of students with disabilities. In addition to standard school records, for students with disabilities' education records could include evaluation and testing materials, medical and health information, Individualized Education Programs and related notices and consents, progress reports, materials related to disciplinary actions, and mediation agreements. Such information is gathered from a number of sources, including the student's parents and staff of the school of attendance. Also, with parental permission, information may be gathered from additional pertinent sources, such as doctors and other health care providers. This information is collected to assure the student is identified, evaluated, and provided a Free Appropriate Public Education in accordance with state and federal special education laws. Each agency participating under Part B of IDEA must ensure that at all stages of gathering, storing, retaining, and disclosing education records to third parties that it complies with the federal confidentiality laws. In addition, the destruction of any education records of a student with a disability must be in accordance with IDEA regulatory requirements.

**Child Find Information.** Highland Prep actively seeks students, birth through age 21, that may benefit from special education services. We use this notice as one means of annually informing our school staff, the public, and all parents/guardians within the school's boundaries of our responsibility to make a free, appropriate public education (FAPE) available to all high school age students with disabilities.

In order to provide FAPE:

- Screening for possible disabilities will be completed within 45 calendar days after notification to the responsible public agency by the parents/guardians of the student, or after any student enrolls in our school without appropriate records of screening, evaluation, and progress in school. The Child Study Team (CST) will look at the student's ability in the areas of academics, vision, hearing, adaptive living, communication, social/emotional, and motor skills.
- For students who have not received Special Education services previously, this Child Study Team may then suggest modifications and accommodations to be implemented in the general education setting for a period of time. The CST will reconvene after these pre-referral interventions have been in use to determine their effectiveness.
- If, after consultation with the parents/guardians, the school determines that a full and individual evaluation is warranted, the school will provide required notices to the parents/guardians within 60 calendar days.
- An initial, comprehensive evaluation of a student being considered for special education will be completed, at no cost to the parents /guardians, as soon as possible, but time may not exceed 60 calendar days from receipt of informed written parents/guardians consent.
- In the case of a student who is identified with a special education need, a reevaluation of that need is conducted every 3 years, or more frequently if requested by the student's parents/guardians or teacher. The re-evaluation process need not include formal assessments.
- Some students who are not eligible for special education services may be eligible for support under Section 504 of the Rehabilitation Act of 1973. If eligible, District staff and the parents/guardians may develop a written plan to assist the student.

If you have knowledge of a student, birth through 21 years of age - including those attending private schools and home schools - who may require special education services, please contact the school.

### **Special Education**

The Individuals with Disabilities Education Act Amendment of 1997 (IDEA) is a federal special education law that requires school districts, charter schools and other public education agencies (hereafter referred to as the “school”) to provide a free, appropriate public education to eligible children with disabilities.

This free, appropriate public education refers to special education and related services described in an Individualized Education Program and provided to the child in the least restrictive environment.

Children with disabilities and their parents are guaranteed certain educational rights, known as procedural safeguards, from birth through age 21. IDEA and its implementing regulations also provide methods to help you assure that your input is considered. If your child is having difficulty in school, please check with the teacher to determine what interventions have been tried to help your child succeed. If the interventions are unsuccessful, a referral for special education evaluation may be necessary. You may contact the school administrator if you wish to make a referral personally. If special education disabilities are suspected, we are required to evaluate your child to identify and document whether your child has any disabilities that affect his or her learning and, if so, to determine what special education and related services are required. The evaluation will be done only after we have explained what we plan to do during the evaluation. We will use tests and procedures selected specifically for your child. The evaluation will not include basic tests or procedures used routinely for all students within a class, grade or school. This evaluation will be conducted according to federal and state requirements and will include information you provide. Following the evaluation, we will provide you the complete results within 60 calendar days of your written consent.

Parents have the right to inspect and review all education records and are entitled to all other rights guaranteed by the Family Educational Rights and Privacy Act. The school holds all psychological and special education records of students in permanent storage after those students have been removed from special education, have been withdrawn from the district, or have graduated.

### **Parents Right to Know**

***Every Student Succeeds Act (ESSA)***, signed by President Obama on December 10, 2015, began the process to replace the ***No Child Left Behind Act***, which was implemented in 2002 to improve educational opportunities for all children. Many parts of the law, including professional development for teachers and extended learning opportunities for children, such as after-school tutoring, have been common practices in Highland Prep. The law affects parents and students in several ways. One part of the law is highlighted below.

### **Teacher Qualifications**

The federal government provides assistance to schools serving students from high-poverty backgrounds through the Title I program. Parents of students attending Title I schools may request information about the professional qualifications of their child’s classroom teacher. Specifically, parents may request information about:

- Whether the teacher has met criteria for the grade levels and subject areas taught;
- Whether the teacher is teaching under an emergency credential or license, or other provisional status;

- The baccalaureate degree major of the teacher and any graduate degree held by the teacher, and the field of discipline of that degree; and
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

If you would like to know the qualifications of your child's teacher or paraprofessional, please contact **623-274-2540**.

### **Equal Educational and Employment Opportunity**

Highland Prep provides a nondiscriminatory learning environment, ensuring that all students and staff are free from discrimination regarding race, color, ethnicity, national origin, gender, religion and disability. A lack of English language skills will not be a barrier to admission and participation in the education programs of the school. This commitment extends to all school programs and school sponsored events. In the event a student experienced discrimination, the student should report the incident to the school administration immediately. The inability of a student to speak English should not prevent the student from reporting a violation. Every reasonable measure to interpret the non-English speakers' concerns will be taken. Federal law prohibits discrimination on the basis of race, color, national origin, gender, religion, or disability. If an alleged incident is not resolved at the school level the complainant may contact the school's compliance officer. The compliance officer handles all complaints under Title IX, Title VI, Section 504 and the ADA.

## **Schedule and Attendance Policy**

### **Explanation of the Schedule**

Highland Prep operates on a 4 class by 4 quarter schedules. Core classes are scheduled for two quarters, whereas elective classes may be one or two quarters in duration depending on the elective. Each quarter consists of approximately 45 class days. Highland Prep believes that attendance and participation are integral to success at Highland Prep, therefore students who miss more than three (3) days per quarter, may receive a letter grade of an 'F' in each respective class. Exceptions to this rule will require advanced notice, appropriate documentation, and will be solely determined by school administration.

### **Daily Class Schedule**

Breakfast	7:30 a.m. - 7:55 a.m.
Period 1	8:00 a.m. - 9:28 a.m.
Period 2	9:31 a.m. - 11:00 a.m.
Lunch	11:00 a.m. - 11:30 a.m.
Period 3	11:30 a.m. - 12:58 p.m.
Period 4	1:01 p.m. - 2:30 p.m.

### **Early Release Class Schedule (Select Wednesday's \* See School Calendar)**

Students will be released at 1:30 p.m. on Early Release Days in order for teachers to pursue professional development opportunities.

Breakfast	7:30 a.m. - 7:55 a.m.
Period 1	8:00 a.m. - 9:14 a.m.
Period 2	9:17 a.m. - 10:30 a.m.
Lunch	10:30 a.m. - 11:00 a.m.

Period 3	11:00 a.m. - 12:14 p.m.
Period 4	12:17 p.m. - 1:30 p.m.

### Arizona State Attendance Policies

#### Title 15 - Education

##### **15-803. School attendance; exemptions; definitions**

- A. It is unlawful for any child who is between six and sixteen years of age to fail to attend school during the hours school is in session, unless either:
  - 1. The child is excused pursuant to section 15-802, subsection D or section 15-901; subsection A, Paragraph 5, subdivision (c).
  - 2. The child is accompanied by a parent or a person authorized by a parent.
  - 3. The child is provided with instruction in a home school.
- B. A child who is habitually truant or who has excessive absences may be adjudicated an incorrigible child as defined in section 8-201. Absences may be considered excessive when the number of absent days exceeds ten percent of the number of required attendance days prescribed in section 15-802, subsection B, paragraph 1.
- C. For the purposes of this section:
  - 1. "Habitually truant" means a truant child who is truant for at least five school days within a school year.
  - 2. "Truant" means an unexcused absence for at least one class period during the day.
  - 3. "Truant child" means a child who is between six and sixteen years of age and who is not in attendance at a public or private school during the hours that school is in session, unless excused as provided by this section.

##### **15-805. Attendance Officer; powers and duties**

- A. The attendance officer may enforce the law relating to:
  - 1. School attendance of children between the ages of six and sixteen years.
  - 2. The provisions of section 15-802, subsection E, and section 15-803.
  - 3. Employment of children between the ages of six and sixteen years.
- B. The attendance officer may:
  - 1. Issue a citation to an adult or child who is alleged to be in violation of laws specified in subsection A of this section to appear before a court of competent jurisdiction and shall advise the person to whom the citation is issued that failure to appear at the time and place specified in the citation may result in the issuance of a warrant for the person's arrest. A citation that is issued to a child under eighteen years of age shall require the child's parent or person having custody to appear with the child at the time and place specified in the citation. The attendance Officer shall notify the child's parent or person having custody that the citation was issued and that the parent or person having custody is required to appear in court with the child and shall give proof of the notice to the court.
  - 2. Issue a citation on an Arizona traffic ticket and complaint form for any violation of laws specified in subsection A of this section.
  - 3. Report a violation of a law specified in subsection A of this section to the local law enforcement
  - 4. Agency and request an investigation of the violation. The law enforcement agency shall, when sufficient cause exists, refer the matter for prosecution. Enter all places where children may be employed to investigate and enforce the law.

### **HP Student Attendance Policy**

The right and privilege of attending public school carries with it certain responsibilities on the part of parents and students. High school attendance is ultimately the responsibility of the student and their family. It is important that parents and students recognize the direct relationship that exists between academic success and regular school attendance. Students should remain out of school only when absolutely necessary. Much classroom activity cannot be replicated; class discussion and participation is lost forever to those who are absent.

Highland Prep's program uses a unique 4 class by 4 quarter schedule system. During the regular school year, we offer four quarters as reflected on the school calendar. During each quarter, the student is enrolled in four courses. Each course meets five days a week (Monday through Friday) for 90 minutes (75 minutes on Early Release Days). At the end of each quarter, earned credits for core and elective courses are applied to the transcript.

Attendance is mandatory. **During a 45-day quarter, a student may accumulate no more than 3 absences.** Once a student has 4 absences in a class during a 45-day period, a final grade of "F" may be issued for that class. Also, if a student misses more than ten consecutive, unexcused days of classes, then she/he is withdrawn from school. Eligible students who are withdrawn from the school may re-enroll through the enrollment process. If the school is at full enrollment capacity, students who have withdrawn will be placed on a waiting list for available spots.

All absences should be phoned into the Office on the day of the absence. Highland Prep will call home for all absences – regardless of the reason. If an illness or emergency occurs that keeps the student from attending school, the parent or guardian must contact the school and explain the reason for missing classes. Although not required, an original, signed, doctor's note is requested to be submitted for any absence or tardy as a result of a doctor's visit due to illness or necessary appointment. If an extended absence should occur, due to a medical reason, the student or parent must arrange a meeting with administration to discuss the coursework and class time missed prior to returning to school. In the event of doctor's appointment or hospitalization, although not required, **Highland Prep requests an original signed note from the healthcare provider.**

**Except in cases of an emergency, students may not be signed out early during the last week of a quarter. The last week of every quarter is considered a blackout week.** This is the time when final exams and projects are distributed and completed. Missing class or leaving early will jeopardize a student's ability to receive a passing grade in a course. **Finals will not be administered early or rescheduled to accommodate an absence** unless approved by administration. **Vacations will not be honored as excusable absences.** All vacations should be scheduled during the break times designated on the HP school calendar.

For additional information regarding the attendance policy refer to the Discipline Matrix on page 38.

#### **Blackout/Mandatory Attendance days for 2023-2024**

October 2<sup>nd</sup>-6<sup>th</sup>, 2023  
December 11<sup>th</sup> – 15<sup>th</sup>, 2023

March 11<sup>th</sup> – 15<sup>th</sup>, 2024  
May 20<sup>th</sup> – 23<sup>rd</sup>, 2024

### **Reporting Student Attendance**

State law requires that you authorize your student's absence and notify the school at the time or in advance of the absence. Please contact the School Office to report any absence issues. If the school does not hear from you a call will be placed home. If there is no answer the absence will be deemed an "Unexcused" absence. Highland Prep requests that within 24 hours from the time your student returns to school, you provide documentation as to the reason for the absence, such as a doctor's note, medical release, hospital discharge, etc. If the School Office does not receive communication from you, your student's attendance will remain "Unexcused". We encourage you to bring any documentation to the Office and to not send notices of attendance to your student's teachers. This will avoid any delay in receipt to the appropriate party.

### **Make-Up Work**

In order to receive credit for a course, the student must attend class and complete all work required at a level that is acceptable by the teacher. The schedule for make-up work is as follows:

- a) Missed Assignments: Student has 2 days from each absence to complete missed assignments. Make-up privileges shall not exceed one (1) week without written approval.
- b) Missed Tests: Missed tests will be administered on the day specified by the teacher.
- c) Missed Quizzes: Missed quizzes will be administered at the teacher's discretion.

### **Tardy Policy**

Being late to school is a disruption to the learning environment for both the teacher and the students. It also puts the student who is tardy at a disadvantage in that they do not receive the maximum benefit of all the instruction that goes on in the classroom.

Students arriving after the start of class must sign in and will not be permitted to class without a late pass from the Office. Additionally, students who arrive late will be asked to assist with campus or breakfast clean-up which is a form of community service codified under A.R.S. 15-841 (I) prior to reporting to class.

**Students will be assigned detention once he/she has accumulated 3 tardies.** Students arriving 20 or more minutes late to school will not be permitted to class and will be marked absent. Admittance to class due to extenuating circumstances will be based on the discretion of administration. Only students with an original, signed, doctor's note indicating the student had an appointment will be permitted to class after the 20-minute period. Excessive tardiness will be referred to administration and disciplinary action may be taken pursuant to A.R.S. 15-802. Please refer to the discipline matrix on page 42 for further guidance.

### **Sign Out/Early Dismissal**

Students are not permitted to leave school without permission. Phone calls or written requests for early dismissal of a student are not permissible. A parent/guardian must come to the front office and show a photo ID before a student is released. Please allow ample time to pick your student up for early dismissal. Students will not be called up to the office ahead of time to await the arrival of a parent/guardian.

## **School Information**

### **Solicitation**



Solicitation of or by any student, parent, staff member, or school visitor on school property for any cause except those authorized by the administration is strictly prohibited.

### **Communication with the School**

Parents may contact teachers and school administrators through the office or by email. Parents can expect a return call within 24 hours (excluding holidays and weekends). Parents should keep contact information current with the Office. If you do not receive a response back by the end of the following school day from the teacher, please contact the school administration. Parents arriving for 'scheduled meetings' are required to sign in and out at the School Office when they arrive at the school and must wear a guest badge. Meeting arrangements should be made directly with the classroom teacher prior to classroom visits. Informal conferences or conversations may be scheduled with teachers or school leaders throughout the year. Parents need not wait for a formal parent conference to talk to teachers. In resolving disputes that stem from activities in the classroom, parents should first contact the teacher to discuss the matter. If that does not resolve the issue, please request a meeting with school administration thereafter.

### **School Visitors**

To ensure a safe and secure learning environment for your student, all visitors are required to sign in at the School Office, show identification and wear a visitor's guest pass. Faculty and staff have been instructed to immediately escort anyone not having a pass to the Office for identification.

### **Breakfast/Lunch**

The cafeteria at HP is open before school for breakfast and during school for lunch. Highland Prep partners with a catering service to provide a variety of nutritious breakfast and lunch options. Breakfast and lunch menus are available on the HP website. Free and reduced meal applications are available in the front office at the beginning of the school year. Applications may also be submitted online through the school website. Meal accounts can be managed online using <https://highlandprepaz.net/lunch-program/>.

Cafeteria policy now requires students to show their ID when purchasing breakfast and/or lunch. Students who do not have their ID will be required to go to the end of the line so as not to slow down the line. Breakfast and lunch payments must be made before 8:00am in the cafeteria. Failure to make payment in the morning may result in not being able to purchase food during lunch. Cafeteria policy now prohibits students making payments during lunch.

Students at Highland Prep should take pride in their clean campus and are urged in every way possible to help keep the cafeteria area clean. Highland Prep is a closed campus. Students may NOT leave campus during the school day for any reason including lunch.

### **Medicine at School**

The Office will not administer medicines and prescription drugs unless given permission and instructions by the parent/guardian of the student. If the student is required to take prescription medicine at school, please provide written instructions and the medicine in its original container to the Health Associate's Office. Any medications not picked up at the end of the school year will be destroyed.

All medications (except prescribed inhalers and Epi-pens) will be secured in the Health Associate's Office and administered by the Health Associate or designated personnel. Students may not carry any medication, or keep medicine in their vehicle or backpack, with the exception of cough drops and

antacids. Inhalers and/or an Epi-pen may be carried (with a completed **Parent/Physician Request for Medication form**). Students may not share medications with other students.

Parents must notify the school of any medication (over-the-counter or prescribed) to be taken by a student. All medications supplied from home on a temporary or long-term basis must be sent to school in the original container, or it may not be administered by any staff. If it is not in the original container the parent or legal guardian will need to come to school and administer the medication if absolutely necessary for the health of the student.

A **Parent/Physician Request for Medication form** must be completed by the parent and prescribing physician and kept on file in the Office for the duration of treatment. A new form must be completed each school year if necessary.

### **Illness and Accidents at School**

You will be notified if your student becomes ill enough to be sent home from school, sustains more than a minor injury, or has an emergency. It is the parent's responsibility to make arrangements to pick up an ill or injured child as promptly as possible.

The Health Associate or designated staff member will administer initial treatments for minor injuries. The student's emergency contact will be notified by phone whenever medical treatment is administered to a student. In such cases, it is especially crucial that the school has working telephone numbers for the students' parents and alternate contacts in the event the parent is not available. In the event of an emergency, the student will be transported to the nearest hospital. The school offers information regarding the purchase of student accident insurance. The school is not responsible for reimbursement of medical expenses.

### **Communication on Safety Issues**

If a significant safety issue arises on the school campus, the administration will determine the best way to provide information to parents. That might be through a letter sent home with students, or a message recorded on the school's telephone system, and/or an email blast. Parents are expected to keep the school apprised of their current contact information (see also: Student Attendance, Communication with the School, Enrollment Process, and Parent Expectations). Events that are practiced throughout the year include fire drills, lock down drills, and bus evacuation drills. Families will not be contacted about practice events. The school will have one fire drill per month during school hours. Lockdown drills will be held periodically. The school has a specific set of safety protocols in place for a variety of safety threats and safety areas have been designated. Teachers and staff are trained in these safety protocols and drills are practiced with students regularly.

If a parent is on school grounds during a practice event the parent is also expected to participate in the drill. If a parent should arrive during a practice event, they will not be permitted on school grounds until the drill is complete.

### **Child Custody Records**

In cases where custody/visitation affects the student, the school will follow the most recent court order on file. It is the responsibility of the custodial parent, or of parents having joint custody, to provide the school with the most recent court order. We are required by law to follow the most current court documents in our files. If parents do not provide the school with applicable court orders, both parents

will be given equal access. The school is not permitted to limit access without a court order authorizing such limitation.

### **Child Abuse Reporting (A.R.S 13-3620)**

State law requires school employees to report reasonably suspected cases of neglect, non-accidental injury or sexual offenses against children to the Department of Child Safety or local law enforcement agencies. State law from civil or criminal liability protects people who are required to report reasonably suspected abuse. Each school site has a child abuse team for processing suspected cases of child abuse. Reports of child abuse are confidential records.

### **Law Enforcement/Child Protective Services**

School officials are not required to initiate or complete due process procedures prior to notifying law enforcement officers. If law enforcement officers are notified, parents will be contacted by telephone or certified letter. Any action taken by law enforcement officers will be separate from disciplinary action taken by the school.

If a student is arrested or taken into temporary custody on school property during the school day, the school no longer has jurisdiction over the student. The school will make a reasonable effort to notify the parent when an arrest is made or a student is taken into temporary custody, unless lawfully directed not to make such contact.

Interviews by Department of Child Safety workers and law enforcement officers may be conducted at Highland Prep. Except under certain circumstances related to child abuse allegations, the school administrator will make a reasonable effort to notify the student's parent of the interview.

### **Media Release Policy**

Highland Prep is frequently approached with requests for interviews and pictures by print and broadcast media outlets. Highland Prep reserves the right to make, produce, reproduce, exhibit, distribute, publish, and transmit by means of live broadcast, Web site, videotape, photograph, and print student's **first name only**, grade, voice, picture, likeness, and actions as an individual in connection with school activities.

When information regarding student performance is made public, it will be presented in such a way as to avoid the identification of specific individual students. People and groups interested in our program may visit the school. If for any reason, you do not wish to have your student photographed, videotaped, or otherwise contacted by the media, **please indicate in the Permission to Release News Information section of the Consent for Off Campus Activities Form in the Office.**

### **Compliance with Required Insurance**

For the protection of the student and his/her family, we strongly suggest that some type of accident insurance cover every student.

### **Use of HP Electronic Information System**

Students are required to have an HP issued Chromebook or equivalent computer device in order to access curriculum and textbooks. Highland Prep provides access to its school computer systems, computer networks, school-adopted tools and devices, software applications, email and the Internet for educational purposes only, including accessing and sharing information with teachers and other students, storing files, conducting research, and collaborating on projects with others. If you have any

doubt about whether a contemplated activity is educational, consult with administration. Use of the Highland Prep network and Internet is a privilege.

A user who violates this policy shall, at a minimum, have access to the network and Internet terminated and is subject to additional disciplinary action based on the severity of the violation. All users are bound by the Highland Prep's Code of Conduct and the terms and conditions outlined in this agreement.

In addition to usage of HP networks and the internet, students will need access to a public or private network outside of school in order to access textbooks, conduct research, and complete homework, among other tasks. Securing a public or private network for internet use outside of school is the responsibility of the student and parent. The following expectations must be followed. Violation of the expectations outlined below may be subject to revocation of student's ability to use HP issued Chromebook and/or networks and internet and student will be subject to school disciplinary action.

### **Student Safety/Education**

Cyber-bullying: Cyber-bullying means any intentional, electronically transmitted (including the use of text messaging, instant messaging, AI messaging, Deepfake media, or the posting of text or images) verbal or graphic act that a student or group of students repeatedly exhibit toward another student(s) and the behavior causes mental harm (including humiliation and embarrassment) and is sufficiently severe, persistent or pervasive.

Any cyber-bullying, harassment or intimidation is strictly prohibited. If a student is found to have engaged in cyber-bullying, disciplinary action will be recommended. If a student thinks that he or she is the victim of cyber-bullying, the situation should be immediately reported to administration. Additionally, students are encouraged to notify administration if they suspect another student is being cyber-bullied.

Sexting: Sexting is the sending of sexually explicit images through any electronic media, including but not limited to text messaging, instant messaging, or email. Sexting is strictly prohibited and is considered a Category III misdemeanor offense. Sexting should be immediately reported to administration.

Depictions of Prohibited Conduct: Never make, reproduce or distribute videos, images, sound recording, or other mediums that show behavior prohibited by the Code of Conduct on school property or at school events, including using school-owned or personal electronic devices. Never post depictions of prohibited behavior on social networking sites such as Facebook, Google Plus, YouTube, Instagram, Snapchat or any other similar websites. Any depictions of prohibited behavior must be immediately turned over to administration.

Social Networks/Chat Rooms: Never post personal information, such as full name, Social Security number, address, telephone number, bank or credit card numbers, etc. Consider not posting photographs of yourself. Never post sensitive or inappropriate photos. If you do post a photo, consider whether it is a photo that your mother would display in the living room. Assume that everything you post is on the Internet permanently. Do not agree to meet in person someone you know only from a social networking site or chat room.

Highland Prep's policies on "Plagiarism/Cheating," "Bullying and Other Forms of Aggressive Behavior," and "Bullying – Harassment – Intimidation — Sexting" **apply to Internet/network conduct.**

Do not use network or Internet access to make, distribute or redistribute jokes, stories or other material based on slurs or stereotypes relating to race, sex, gender, ethnicity, nationality, religion or sexual orientation.

Do not use the network or Internet for any illegal activity, including (a) tampering with computer hardware, software or data, (b) unauthorized entry into computers and files (hacking/cracking), (c) knowledgeable vandalism or destruction of equipment, and (d) deletion of computer files. Such activity is considered a crime under both state and federal laws and will be disciplined accordingly.

Do not use the network or Internet to send messages relating to or in any way supporting illegal activities such as the sale or use of drugs or alcohol; support of criminal or gang activity; threats, intimidation or harassment of any other person

Teachers may allow individual students to use email, electronic chat rooms, instant messaging, social networking sites and other forms of direct electronic communications, including Gmail and Google Hangouts, for educational purposes only and with proper supervision.

#### Artificial Intelligence (AI)

Large language model tools include AI that are designed to provide detailed responses to a user submitted prompt. Highland Prep expects that students will not cheat, lie, plagiarize, or claim products generated by Artificial Intelligence as their own.

#### Deepfake Technology

Students are prohibited from creating or distributing deepfake videos, images, or audio; which includes any media manipulated by artificial intelligence to overlay images and/or augmented audio on others' bodies.

Privacy: Network and Internet access is provided as a tool for your education. Highland Prep reserves the right to monitor, inspect, copy, review and store at any time and without prior notice any and all usage of the computer network and Internet access and any and all information transmitted or received in connection with such usage. All such information files shall be and remain the property of the District, and no user shall have any expectation of privacy regarding such materials.

Copyright: All students and faculty must adhere to the copyright laws of the United States (P.L. 94-553) and the Congressional Guidelines that delineate it regarding software, authorship, and copying information. Do not download copyrighted material or software without permission of the owner.

**Using any device to access HP networks, software, or hardware to modify, decompile, disassemble, decrypt, or perform any action that would alter or damage HP software or hardware, whether intentional or unknowingly, will result in revocation of my student's ability to use HP technology, networks and internet. In addition, the student will be subject to school disciplinary action.**

#### Transportation

Students are responsible for transportation to and from school. Highland Prep does not provide a bus service. Occasionally, school mini buses and vans will be utilized to transport students to and from events.

Students who intend on riding the Highland Prep bus are required to abide by the following expectations:

- Respect the driver, other passengers, and their property.
- Follow all directions.
- Seats are assigned by the bus driver.
- Keep all parts of the body inside the bus at all times.
- Students should talk quietly and keep their hands to themselves.
- All students should be courteous of those around them. No profanity, vulgar language, or obscene gestures allowed.
- No eating, chewing gum, or drinking (except water.)
- Students are to remain in their seats until the bus comes to a complete stop.
- Students will only be allowed to exit the bus at their assigned stop. In the case of an emergency parent must notify the Office immediately to arrange an alternative stop. Parents must provide the office 24-hour notice for a student to be dropped off at a stop other than their designated stop.
- No littering, defacing damaging, or destruction of the bus.
- Personal belongings are the responsibility of the student that they belong to and shall be under the passenger's control at all times.
- No hats or hoods are allowed to be worn inside the bus.
- Student ID's are required to board the bus.

**All Highland Prep rules apply to the bus. Failure to follow rules or the expectations outlined above may result in lost privileges to utilize the Highland Prep transportation system.**

### **Student Parking Policy**

Driving on the Highland Prep campus is a privilege. Parking privileges are reserved for seniors first. Parking permits are issued on a first-come, first-serve basis. Any driving without permission will be subject to school disciplinary action. Any unregistered and unauthorized cars may be towed away at the owner's expense. By entering school property, the person in charge of any vehicle consents to a search of the vehicle, with or without cause by school officials or the police. The search may include the passenger compartment, engine compartment, trunk and all containers locked or unlocked in or on the vehicle.

Students applying for a parking permit must be in good academic, attendance, and behavioral standing. All requests will be carefully screened, and only valid applications will be approved due to the limited number of available parking spaces. Students with a history of attendance problems (including excessive tardiness and unexcused absences) or disciplinary problems may not be issued a permit. Complete compliance with the school rules is expected. Failure to abide by the following regulations may result in the loss of the parking permit.

The Parking Permit Application Form needs to be completed and returned. Forms are available in the Office. This must be signed by you and your student and returned when purchasing the permit. The following regulations must be followed:

1. Before a permit will be issued, a student must produce the following:
  - Documentation of valid driver's license
  - Current vehicle registration

- Current proof of insurance
2. All cars must be registered with the HP office and bear a parking permit.
  3. Parking is first come, first served. Approved students may only park in approved spaces.
  4. Parking permits are issued with the understanding that parking space is limited and not guaranteed on a daily basis. Certain events or arriving late to school will present parking challenges. Parking permits must be visible in the front window of any vehicle parked on campus. If a car does not have the proper permit, it will be towed at the owner's expense.
  5. All cars must be parked on school grounds, in the student parking lot.
  6. When students arrive, they are to park their car, lock it and immediately go into the building. They are not to return to their car until the end of their school day, except by special permission by school administration.
  7. Parking permits will be issued and/or revoked by administration. (Students with a history of attendance or disciplinary problems may not be issued a permit.) There is no guarantee that students who apply for a permit will be issued one.
  8. Students must have their car under control at all times. Speed limit is not to exceed 5 mph in the parking lot. Careless and reckless driving is prohibited. Student drivers may not interact with pedestrians while their car is in transit. Excess noise will not be tolerated. Student drivers may not enter the parking lot through the exit.
  9. Any driving without permission will be subject to school disciplinary action. Any unregistered and unauthorized cars may be towed away at the owner's expense.
  10. Driving students who leave or transport other students away from the building during school hours will be faced with disciplinary action, which may include revocation of driving permit and suspension from school.
  11. By entering school property the person in charge of any vehicle consents to a search of vehicle with or without cause by school officials or the police. The search may include the passenger compartment, engine compartment, trunk and all containers locked or unlocked in or on the vehicle.
  12. Although the parking lot is supervised, Highland Prep will not cover loss or damage to any vehicle and is in no way responsible for such.
  13. Permits will cost \$55.00 per year. When you have to drive a different vehicle than the one that has a permit issued to it, you must notify the school Office first thing that day.
  14. Any student who purchases a replacement permit will have to show proof of ownership for that vehicle before a replacement permit is issued. Any student who purchases a replacement permit and gives the permit to another student will have both permits REVOKED and other disciplinary action may be taken.
  15. Parking will be allowed only in spaces that have been marked as parking spaces. Cars parked in other areas will be ticketed and/or towed away at the owner's expense.
  16. Parking Permits will not be issued to any student who owes Highland Prep any monies for prior fees.

17. Student drivers needing to leave school early for any reason (doctor/dentist appointment, etc.) must be signed out by a parent/guardian in the Office.
18. Parking permits must be returned at the end of the school year. Failure to return permit will result in revocation of future parking privileges.
19. There is a \$10.00 replacement fee for lost or stolen permits.

Failure to follow the policies outlined and/or changes in academic, attendance, or behavior may result in revocation of a student's parking permit. On campus parking privileges may be revoked at the sole discretion of school administration.

### **School Property**

Highland Prep is the owner of and has control over all school property. School officials may inspect school property for cleanliness and order without notice and without consent, whenever reasonable suspicion exists that the student has violated a school rule and/or the law, or that the health, safety, or welfare of students or staff may be in danger.

Additionally, students who deface or damage any school property may be suspended or expelled from school. Under Arizona law, parents are liable for damage done to school property by their children.

### **Assessment of Learning**

In order to ensure that Highland Prep students are being challenged academically, their performance in reading, writing, and mathematics is assessed continuously throughout the school year using a variety of measures.

Arizona's statewide high school assessments will be the ACT exam, administered to all Grade 11 (Cohort 2025) students and ACT Aspire exam, administered to all Grade 9 (Cohort 2025) students. An Arizona high school may select to administer the SAT exam to Grade 11 (Cohort 2025) students and PSAT 8/9 exam to Grade 9 (Cohort 2025) students in lieu of the ACT and ACT Aspire exams. Additionally, all Arizona high schools must administer the AzSCI exam, the statewide assessment in science, to Grade 11 (Cohort 2025) students.

In Spring 2024, Highland Prep will administer the SAT exam to Grade 11 students and PSAT 8/9 exam to Grade 9 students as required for statewide high school assessments. In partnership with the College Board, HP provides high school instruction in English Language Arts and Mathematics using the rigorous Pre-AP Springboard curriculum. As such, the annual assessment of students in English Language Arts and Mathematics, as required by state and federal statute, will now align with classroom instruction in these content areas. All Grade 11 students will be administered an SAT exam and all Grade 9 students will be administered a PSAT 8/9 exam on the school campus at no cost to their families. Highland Prep will continue to administer PSAT NMSQT and PSAT 8/9 exams to all Grade 9 through Grade 11 students each Fall Semester at no cost to our families. Should you have any questions, please feel free to contact the school administration.

### **Academic Expectations & Policies**

#### **Student Calculators**

Students are required to have a calculator for use in all math courses. Highland Prep recommends that students have a Texas Instrument TI-84 graphing calculator or the equivalent. Highland Prep has TI-84 calculators available for check out. A TI-84 Checkout Agreement must be filled out by student and



parent and deposit paid for a calculator to be checked out. Checking out or purchasing calculators is the responsibility of all students enrolled in high school math courses.

### **Chromebooks**

Students are required to have a Chromebook or its equivalent for use in all courses. Highland Prep has Chromebooks available for checkout. A Chromebook/Internet Agreement must be filled out by the student and parent and deposit paid for a Chromebook to be checked out. Checking out or purchasing a Chromebook or its equivalent is the responsibility of all students enrolled in high school courses.

### **Uninterrupted Instructional Time**

We believe in providing the student the gift of uninterrupted learning time. Class time is a period of 90 minutes, Monday through Friday. During this time Highland Prep requires the student to concentrate on academics and not be distracted. When you have messages, materials, lunch money, etc., for a student, please bring them to the school Office and school personnel will deliver these to the student. **Please schedule any appointments outside of the instructional day. Removing students from class early will result in an absence for missed periods.**

### **Academic Support for Mandatory Tutoring**

Students with grades that fall below 70% will be assigned mandatory tutoring by their teacher on the first school day of each week. In doing so, teachers will provide students with additional instruction and opportunities to correct assigned work or complete additional work until such a time the student's grade is above 70%.

The procedure for Academic Support for After-School Detention is as follows:

1. The teacher will complete the Mandatory Tutoring Contract identifying when the student should report for mandatory tutoring. The contract must be signed by the student and parent and returned to the teacher the following day.
2. Teachers should input student in the Mandatory Tutoring Contract Form in Google Forms.
3. If a contract is not returned, the teacher should follow up with the parent to ensure the parent is aware of the tutoring contract.
4. Assistant Principal will document attendance and any follow-up with the teacher on the Mandatory Tutoring Contract Log in Google Forms.
5. Teacher will forward the Mandatory Tutoring Contract with the current student grade to Assistant Principal when tutoring has been completed.
6. Assistant Principal will forward Mandatory Tutoring Contract Log to the Principal for additional student intervention on a weekly basis.

### **Homework**

Homework is assigned to aid each student in time management, personal responsibility, strengthening of basic skills, practicing of skills for concepts taught in class, developing initiative, and fostering independent learning. Homework will also keep parents involved in their student's daily work, academic progress, and the curriculum at Highland Prep. Daily homework will be assigned for each class in accordance with the following guidelines:

<b>Grade Level</b>	<b>Minutes per Class</b>
Freshman courses	20 minutes
Sophomore courses	25minutes
Junior courses	30 minutes
Senior courses	30 minutes

AP courses	60 minutes
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**Academic Support for No Homework**

Students that do not complete their daily homework assignment will be referred by their teacher to after-school homework support on the day of the occurrence. In doing so, teachers endeavor to reduce the student failure rate in their classes which in turn effectively reduces mandatory student tutoring due to missed or incomplete assignments.

The procedure for Academic Support for No Homework is as follows:

1. Teacher will complete the Homework Support Form in Google Forms.
2. Teacher will have students notify parents of after school homework support.
3. Assistant Principal will assign students to after-school homework support classroom prior to dismissal as indicated on the Homework Support Log in Google Forms.
4. Assistant Principal will document attendance and any follow-up on the Homework Support Log in Google Forms.
5. Assistant Principal will forward Homework Support Log to the Principal for additional student intervention on a weekly basis.

**Grading Scale**

The following grading scale has been established:

90 - 100	= A
80 - 89	= B
70 - 79	= C
60 - 69	= D
00 - 59	= F

**Grade Point Average (GPA)**

**Unweighted GPA:** The cumulative unweighted grade point average includes all general courses taken for credit. It is calculated for high school graduation purposes, as follows:

A	= 4.00 grade points
B	= 3.00 grade points
C	= 2.00 grade points
D	= 1.00 grade points
F	= 0.00 grade points

**Weighted GPA:** The cumulative weighted grade point average includes additional weight for Honors, Advanced Placement (AP), and Dual Enrollment courses taken for credit. It is calculated for high school graduation purposes, as follows:

A	= 5.00 grade points
B	= 4.00 grade points
C	= 3.00 grade points
D	= 1.00 grade points
F	= 0.00 grade points

**Progress Reports**

The primary function of a progress report is to communicate information to parents/guardians about their student's current achievement status in regard to specific learning objectives in each curriculum area. Each student's progress is reported to parents/guardians four times a year. These dates can be

found on the school calendar. It is the belief of Highland Prep that an open line of communication between home and school should be always maintained to increase the likelihood of student growth and success. Parents may request a conference with their child's teacher at any time. Parents may email their child's teacher to request a conference.

### **Grade Reports**

A grade report is provided electronically four times throughout the school year at the end of each quarter. This grade report will reflect the grade and credits earned for the courses that the student completed in the quarter.

Students and family members have the right to question grades and grading procedures. The student should first consult with his or her teacher and attempt to resolve the matter. If a resolution is not made, the student should address the matter with administration. Issuance of grades and grading procedures are local school matters, and every attempt to remedy the situation at the school level should be made.

### **Principal's List and Honor Roll**

All students who meet the high academic standards described below will be eligible for academic recognition.

Principal's List:	4.00 or higher GPA
Honor Roll:	3.50 to 3.99 GPA

Additionally, students must meet the following high academic and citizenship standards described below to be eligible for the recognition.

1. May not have any D's or F's on grade reports.
2. Incomplete grades must be cleared from the record in order to qualify for academic recognition.
3. May not have any in-school or out of school suspensions.

Awards will be presented at the end of each quarter of each school year.

### **Canvas**

Parents and students have the capability of viewing their student's assignments and agenda through Canvas. The School Office will provide parent/student username and passwords at the beginning of the school year.

### **Academic Credits**

Any student who earns a "D" in a core academic course will receive elective credit for the course. The student must then retake the class to earn core credit. Any student who earns an "F" in a core academic course will not earn credit for that class. The class must be retaken for credit.

### **Academic Probation Policy**

Highland Prep strives to create a strong foundation for its learners by challenging their aptitude and developing their character. We believe that both components must be developed for a student to become successful in college, a career and life. All students of Highland Prep are required to meet certain academic standards.

It is our hope that Highland Prep graduates will model high standards and become positive contributors within their own communities. Highland Prep is open to all types of learners, and we recognize that not all students learn at the same pace and in the same manner. We do believe that students placed in a structured environment with high standards, a system of accountability, and parental support will succeed regardless of their background.

In order to uphold the ideals of the school, student academic achievement is closely monitored. Regulations regarding academic probation, suspension, and withdrawal are designed to provide close supervision of the student's progress and their program of study. The minimum satisfactory standard of achievement is a grade point average of 2.00 (unweighted). Failure to meet standards will place students on academic probation or suspension.

**If a student is placed on Academic Probation**, the student will be monitored and evaluated when both progress reports and grade reports are distributed. Failure to meet the academic standards of Highland Prep and failure to meet all of the requirements of academic probation established in one quarter constitutes noncompliance of the academic policies of Highland Prep which may result in progressive disciplinary action in accordance with Highland Prep's discipline matrix. A student who is on academic probation for two or more quarters within an academic school year may be considered for progressive disciplinary action, including suspension, in accordance with Highland Prep's discipline matrix for noncompliance of the academic policies of Highland Prep.

**Issuance of academic probation:**

Students are placed on academic probation for the following reasons:

- a. Student grades fall below a 2.0 GPA for any marking period.
- b. Student has a "D" or a failing grade of "F" in two or more subjects for any quarter.
- c. Student is failing one subject and receiving two or more D's in other subjects for any quarter.
- d. Student is exhibiting a serious deterioration in academic performance as evidenced by falling grades, failure to complete homework assignments, negligence in seeking extra help, or a general indifferent attitude toward academics.

**Consequences of academic probation:**

Students on probation are required to participate in all of the following as part of his/her probation:

- a. Increased levels of intervention and accommodation from school staff.
- b. Higher learning levels of accountability at school and at home.
- c. Removal from extracurricular activities.
- d. Required remediation (before and after school) as determined by school administration and faculty.

**Removal from academic probation:**

The student is removed from academic probation when he or she is making satisfactory progress at the end of a probationary marking period. Removal from academic probation requires the following:

- a. Student G.P.A. for the marking period is at or above 2.0.
- b. Student has a passing grade of "C" or better in all subjects for any quarter.
- c. Student has demonstrated improvement in academic performance as evidenced by passing grades, completing homework assignments, seeking extra help, and displaying a positive attitude towards academics.

### **Discipline Philosophy**

Respect and mature conduct in the school is of primary importance to staff members, parents/guardians, and other students. The maintenance of orderly conduct of students is necessary in every school situation to ensure the health and safety of all and to maximize learning. Effective discipline is a necessity for quality education.

Highland Prep's fundamental philosophical basis of effective discipline is that students are responsible for their own actions and are expected to show respect and consideration for the rights of others. In addition to appropriate behavior at the school, students are expected to exhibit proper behavior on their way to school, on their way home, and when participating in school sponsored activities.

### **Bill of Rights and Responsibilities**

Everyone has the right to learn in a safe environment.

Everyone has the responsibility to be polite and respectful.

Everyone has the responsibility to be honest.

Everyone has the responsibility to be trustworthy.

Everyone has the responsibility to demonstrate integrity.

### **Honor Code**

Highland Prep maintains an Honor Code because we believe that all students should be responsible for upholding the values of the Highland Prep community. The Honor Code is an affirmation of our commitment to high standards of conduct inside and outside the classroom.

The purpose of this Honor Code is to communicate the meaning and importance of integrity to all members of the school community and to articulate and support the interest of the community in maintaining the highest standards of conduct in student learning.

Highland Prep embodies a spirit of mutual trust and intellectual honesty that is central to the very nature of learning, and represents the highest possible expression of shared values among the members of the school community.

The core values underlying and reflected in the Honor Code are:

- **Academic honesty** is demonstrated by students when the ideas and the writing of others are properly cited; students submit their own work for tests and assignments without unauthorized assistance; students do not provide unauthorized assistance to others; and students report their research or accomplishments accurately,
- **Respect** for others and the learning process to demonstrate honesty in one's conduct,
- **Trust** in others to act with honesty as a positive community-building force in the school,
- **Responsibility** is recognized by all to demonstrate their best effort to prepare and complete academic tasks, and to behave as model members of the school community,
- **Fairness** and equity are demonstrated so that every student can experience an academic environment that is free from the injustices caused by any form of dishonesty, and
- **Integrity** of all members of the school community as demonstrated by a commitment to honesty and support of our quest for authentic learning.

### **Expected Behaviors**

The following student, parent/guardian, and staff expectations are set forth at Highland Prep for the purpose of promoting a supportive and nurturing learning environment:

**Student Expected Behaviors**

- 1) To adhere to the student honor code and code of conduct.
- 2) To not be disruptive in class or during school activities.
- 3) To attend school punctually and regularly.
- 4) To bring a signed note from my parent/guardian to explain any absences or tardiness from school.
- 5) To accept and complete school assignments neatly and on time.
- 6) To be courteous, obedient, and respectful to their fellow classmates and all school staff.
- 7) To take good care of all technology, schoolbooks, materials, and equipment and agree to pay for any lost or damaged technology, books, or equipment.
- 8) To accept and follow through with assigned consequences for misbehavior.
- 9) To not bring inappropriate items to school at any time.
- 10) To be trusted to maintain confidentiality about other students, parents/guardians, and staff members.
- 11) To speak to their teachers about academic and/or social issues any time he/she needs help.
- 12) To take pride in the school's appearance and help keep the classrooms, common areas, and school grounds clean.
- 13) To not exhibit any aggressive physical/sexual behavior toward anyone.
- 14) To be helpful to other students and staff members.
- 15) To follow Highland Prep's dress code.

**Student Oath**

- I promise to be honest, trustworthy, and diligent in my studies and to complete all work assignments neatly and on time.
- I promise to behave appropriately in school, respecting the rights of others, treating them with the same courtesy that I expect for myself.
- I will be respectful towards my teachers and all staff members, remembering always that they are here to assist me in becoming the best person I can be.
- I promise to give all school letters to my parent/guardian on the day that I receive them and to return them to my teacher the next school day with my parent/guardian's signature.

**Parent Expected Behaviors**

1. To assume legal responsibility for the behavior of my student(s) as determined by law and community practice and to ensure that my student(s) is familiar with the code of conduct and discipline policies.
2. To recognize and embrace my role as having primary responsibility for the education of my child.
3. To teach my student(s) self-discipline and to treat other students, parents/guardians, and staff members with respect.
4. To make sure my student(s) attends school regularly and that the school receives notification of tardiness and reasons for absences, when a child cannot attend.
5. To work to the best of her/his ability and to provide the necessary materials and a positive home learning environment for the child to succeed in school.
6. To assist my student(s) in a daily reading routine at home.

7. To read and use information sent home by the school and use the school's website to keep informed of the academic topics to be introduced and studied in the classroom.
8. To check my student(s) homework and agenda nightly on Canvas.
9. To have my student(s) prepared for school and arrive on time and picked up on time each day.
10. To make sure my student(s) is dressed in attire appropriate to the school dress code.
11. To provide a healthy lunch each school day for my student(s).
12. To be responsible for timely payment of any fees (after school programs, athletics, field trips, etc.).
13. To provide the school with a current telephone number to be reached during the school day and an email address for school communication.
14. To respond quickly to the school if contacted during the school day.
15. To contact staff or administration with any concerns of major life changes.
16. To obtain visitors pass in the school office before going to my student(s) classroom. (Visitors are required to follow the school's student dress code.)
17. To give notice of at least 24 hours for appointments with teachers.
18. To maintain confidentiality about other students, parents/guardians and staff members.
19. To show consideration for the physical property of the school.
20. To attend all conferences scheduled with teachers and staff members.
21. To advise school staff members at least 1 week in advance of any future absences of my student(s).
22. To cooperate with teachers and staff members to develop strategies to benefit my student(s).
23. To ensure my student(s) abides by the Student Expected Behaviors, Student Honor Code, and Student Code of Conduct.
24. To uphold and understanding that nobody has the right to interfere with the learning of others regardless of background, race, gender, age, national origin, or ethnicity and to uphold the understanding that nobody has the right to impose physical or mental harm on another regardless of background, race, gender, age, national origin, or ethnicity.
25. To thoroughly read the Student Handbook, Student Code of Conduct, Student Expected Behaviors, and Student Honor Code and sign the Parent/School Compact.

#### **Staff Expected Behaviors**

1. To ensure students are familiar with the code of conduct and discipline policies.
2. To recognize and embrace my role as having primary responsibility for the education of our students.
3. To teach the student(s) self-discipline and to treat other students, parents/guardians, and staff members with respect.
4. To model behavior in accordance with school rules and procedures.
5. To work with each student to the best of her/his ability and to provide the necessary materials and a positive learning environment for the child to succeed in school.
6. To show respect for students, parents/guardians, staff members, and school administration.
7. To send home information and use the school's website to keep parents/guardians informed of academic topics to be introduced and studied in the classroom (homework and assignments).
8. To be prepared for school and arrive on time for duty, staff meetings, and any other obligations.
9. To make sure students are dressed in accordance with the dress code.
10. To work as a team with students, parents/guardians, and staff members for the betterment of each child's education.
11. To maintain communication with school administration regarding any issues that may create difficulties whether it is personal or otherwise.

12. To communicate information about incidents on the day of the incident to the appropriate persons, be they parents/guardians, staff members, or school administration.
13. To let the school office, know anytime they will be leaving campus during school hours.
14. To let the school administration, know of possible absences in writing and in a timely manner.
15. To inform at the earliest possible time any staff members that will be affected by my absence.
16. To respond to all emails and other correspondence within 24 hours.
17. To maintain strict confidentiality about students, parents/guardians, and staff members.
18. To show respect and consideration for school property.
19. To dress in an appropriate and professional manner following the facility & staff dress code.
20. To cooperate with Parent/Guardian, staff, and administration to develop strategies to benefit the child.
21. To ensure students abide by the Student Expected Behaviors and Student Code of Honor.
22. To uphold and understanding that nobody has the right to interfere with the learning of others regardless of background, race, gender, age, national origin, or ethnicity and to uphold the understanding that nobody has the right to impose physical or mental harm on another regardless of background, race, gender, age, national origin, or ethnicity.
23. To thoroughly read the Student Handbook, Student Code of Conduct, Student Expected Behaviors, Student Honor Code, and Parent Expected Behaviors.
24. To thoroughly read the Staff Handbook and sign the Staff Compact.

#### School Rules and Procedures

The following rules and procedures are enforced at Highland Prep for the purpose of maintaining a safe and caring learning environment. Please refer to the Student Discipline Matrix on pages 38-54 of this handbook for additional guidance and explanation.

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1. **Zero Tolerance for Fighting, Harassment, Threats, and Intimidation.** Highland Prep strictly enforces a zero-tolerance policy on any fighting, bullying, threats, or intimidation. This includes threats, intimidation, or the commission of acts of violence through any means, including online via any social media platform or through use of electronics. Highland Prep strictly enforces a zero-tolerance policy on harassment of any kind, including harassment of a sexual nature.
2. **Zero-Tolerance for Gang Association and Gang Activity.** Highland Prep strictly enforces a zero-tolerance policy on any type of gang association or gang activity. This includes hand gestures/signs, language, clothing, belt buckles, writing, numbers, color combinations, etc.
3. **Zero-Tolerance for Illegal Substances and Weapons.** Any involvement with the possession, use, or sale of any type of drug, alcohol, tobacco, spice, vape product, or other controlled substance will result in notification to the authorities and disciplinary action by the school. Weapons or any other dangerous items are not permitted on campus. Possession of a weapon or any other dangerous item may result in disciplinary action up to suspension and/or expulsion from the school.
4. **Zero-Tolerance for Theft.** Any kind of theft will not be tolerated on campus or in the school community. Theft is grounds for expulsion and criminal prosecution. Students should take precautions to keep their personal belongings on their person and secured, at all times, during the school day.



5. **Respect must be shown to teachers, staff members, other adults, and students at all times.** Total respect is required at all times by everyone at Highland Prep. This includes the use of respectful language, gestures, actions, and attitude. If a student anticipates a potential problem of any type, the student is expected to seek advice from a school administrator, or appropriate school personnel. This rule prohibits fighting, threats, and other acts of violence and vandalism whether in-person or perpetuated through social media. Additionally, the student will be held responsible for any damage or destruction she or he does to school property.
6. **Abuse of Staff.** In order to maintain a safe, orderly school environment, the authority of school staff members acting in their official capacity must be respected. For this reason, any form of verbal or physical abuse of staff will be treated as a serious offense warranting suspension or expulsion. If concern about a staff member's exercise of authority cannot be satisfied in direct, appropriate discussion with the individual, that concern should be brought to the attention of the school administration. Defamation of school faculty, staff, and/or employees via social media or other platforms may be subject to school disciplinary action.
7. **Students must attend school and arrive promptly.** When arriving on campus, students should report immediately to the school common area. Students must attend school and complete all work required at a level that is acceptable by their teacher. Excessive absences and/or tardies will result in progressive disciplinary action in accordance with Highland Prep's discipline matrix. For more information, refer to the school attendance requirements.
8. **Telephone Calls.** Students may **not** receive or make phone calls and/or text messages during class hours. Parents who need to contact their child are asked to please phone the front office and front office personnel will get a message to the student's classroom teacher. Emergency calls from parents will be taken by the front office, and the student will be informed immediately. Teachers are available for phone calls before or after school.
9. **Medicine at School.** The school office will not administer medicines and prescription drugs unless given permission and instructions by the parent/guardian of the student. In such cases, families will be referred to the School's Health Associate for receipt of medicines and prescription drugs. The Health Associate will oversee the dispensing of prescriptions to students on a day-to-day basis. If the student is required to take prescription medicine at school, please provide written instructions and the medicine in its original container to the school office. Any medications not picked up at the end of the school year will be destroyed.
10. **Toys, Skateboards and Electronic Devices.** To prevent disruption of the learning environment, skateboards, scooters, cell phones, personal electronic games, portable radios, recorders, music players, headphones, and all other personal electronic devices are generally not permitted in the classroom, unless express permission is granted solely and situationally by the classroom teacher as part of the learning process. Disciplinary action will be taken against anyone who violates this policy. If a student has a need for a recorder in class, a note must be obtained from the teacher and the recorder checked in through the school office. **Highland Prep is not responsible for lost or stolen personal property and electronic devices.**
11. **Backpacks.** Students are expected to assume full responsibility for the contents of their backpacks/bags; students are discouraged from bringing valuables to school. Backpacks/bags may be subject to random search.

12. **Academic Honesty.** Students are expected to complete their own work on any assignment. Any instance of cheating or plagiarism; including the submission of AI generated information, will be referred to school administration and will result in disciplinary action. Violations of the above or other activities considered inappropriate will result in a failing grade on the assignment and could lead to further disciplinary action.
13. **Public Display of Affection (PDA).** The school recognizes that genuine feelings of affection may exist between students; however, students must refrain from inappropriate, intimate behaviors on campus or at school related activities. Lewd and/or inappropriate displays of public affection such as kissing, touching, etc., will result in disciplinary action.
14. **Anti-Bullying Policy.** Highland Prep maintains a zero-tolerance policy towards bullying, harassment, and intimidation. All students, faculty or parents/guardians should notify school administration immediately in the event of any incident of bullying, harassment, or intimidation. Any incident of bullying, harassment, and intimidation brought to the attention of school administration will be investigated and addressed. Any student found to bully, harass, or intimidate another student from the school will face disciplinary action, up to and including suspension or expulsion from Highland Prep. (A.R.S. 15-841) Students who intentionally make a false report of bullying, harassment, or intimidation may also face disciplinary action.
15. **Cyberbullying Policy.** Cyberbullying of any kind shall not be tolerated whether on campus or off. Cyberbullying is the use of information and communication technologies such as e-mail, cell phone, text messages, instant messaging (IM), personal websites, social medias, deepfake media, and online personal pooling web sites, whether on or off school campus, to willfully and repeatedly harm either a person or persons through the medium of electronic text, photos, or videos. This includes cyberbullying of a sexual nature.
16. **Alcohol and Drug Violations.** Alcohol or drug violations on or within 300 feet of school property, at school events, or at any time the student is subject to the school's "good neighbor" policy, will result in disciplinary action by school administration, notification of parents, and involvement of the authorities.
17. **Use & Possession of Tobacco on Campus.** Possession of tobacco products on the school campus, buildings, parking lots, playing fields, vehicles, and off campus school sponsored events is a petty criminal offense. Tobacco products include smoking tobacco (e.g. cigarettes, cigars), smokeless tobacco (e.g. snuff, twist), cigarette papers and pipes, and electronic cigarettes, or vaping. A person who violates this section may be (HB2701) GUILTY OF A PETTY OFFENSE AND A MAXIMUM FINE OF \$300. (A.R.S. 36-798-03) Parents will be notified. Students will be disciplined. Cumulative violations could result in a formal hearing and long-term suspension recommendation.
18. **The "Good Neighbor" Policy – Student conduct within the school community.** School rules and other reasonable expectations for student behavior are extended to include student conduct while going to and from school. This includes the responsibility to observe traffic and pedestrian laws and the responsibility to act as a good neighbor, respecting the safety, welfare, and property of others while going to and from school. Failure to act as a good neighbor within the school community may result in disciplinary action.

19. **Field Trips.** Field trips will be planned and requested by teachers and approved by the principal. Students must meet academic and/or behavior expectations to participate in field trips. When planned, permission slips and any information pertaining to the field trip will be sent home for parent/guardian signature. To ensure student safety, verbal permission will not be accepted.
20. **Off-Campus Events.** Off-campus events, including field trips, academic competitions, interscholastic sports, etc., are considered an extension of the Highland Prep campus and any violation at an off-campus event will be treated as if the violation occurred on campus.
21. **Student Visitors to School.** Our mission is to educate our students first and foremost. Having outside student visitors is potentially distracting to the normal operation of the classroom and poses a liability issue. Any person visiting the campus shall report to the Office. Visitor passes will be issued upon approval from the administration. The school will not be responsible for children who are not enrolled in our school and are left here without parent supervision.
22. **After-School and Evening Activities.** While attending school or evening activities students will be expected to follow all school rules and regulations. A student must be in attendance at school for one-half day (3 periods) to participate in after-school and evening activities.
23. **Internet/Chromebook.** Students will adhere to the expectations and policies outlined in the *Internet and Chromebook Acceptable Use Policy*. Violation of the policy may result in disciplinary action.
24. **Internet/TI-84 Calculator.** Students will adhere to the expectations and policies outlined in the *TI-84 Calculator Agreement*. Violation of the policy may result in disciplinary action.

#### **Dress Code**

Appropriate attire is required. Highland Prep students are expected to wear appropriate attire during the school day and at all school sponsored activities. Any attire that is inappropriate or distracts from the school program will not be tolerated. The following guidelines must be followed. For further guidance refer to the discipline matrix on page 46:

1. Attire that promotes gang activity or gang affiliation is not permitted.
2. Clothing that is excessively baggy or sagging is not permitted for students. It is required that pants and shorts be pulled up to the waist. Sleepwear is not appropriate school attire.
3. Profane or disrespectful writing on clothing or jewelry is not permitted.
4. Shaved eyebrows are not permitted.
5. HP issued student ID badges must be presented at the request of any school official.
6. Pictures and/or words on any garment must be in good taste with nothing that is obscene, vulgar, or promotes anything that is illegal. This includes alcohol, tobacco/vaping, or drugs/drug paraphernalia.
7. There shall be adequate covering of the body at all times. Undergarments shall not be visible. Short shorts, bathing suits, bare chests, halter tops, tube tops, tank tops, undershorts, bare midriffs, mesh, or sheer garments, etc. are not considered adequate coverage.
8. On campus, protective footwear must always be worn. Footwear, such as Crocs, must be securely fastened with heel and side supports. Flip-flops, "Slides," Birkenstocks, or equivalent are prohibited.

9. Blankets are prohibited at all times.
10. No visible tattoos, exaggerated make-up, or excessive jewelry is permitted.
11. Hats, hoods, head coverings, and bandanas are not permitted to be worn in any building on campus.
12. Students taking a PE, Weight Training, and/or Strength & Conditioning class are required to adhere to the PE dress code which consists of an HP t-shirt and athletic shorts and shoes.

**Administration has the sole discretion to determine attire that is inappropriate.**

#### **Academic Support for After-School Detention**

Students that do not comply with classroom protocols will be referred by their teacher to after-school detention on the day of the occurrence. In doing so, teachers are empowered to effectively manage classroom behavior and positively impact the classroom learning environment.

The procedure for Academic Support for After-School Detention is as follows:

1. Teacher will complete the After-School Detention Form in Google Forms.
2. Teacher will have students notify parents of after school detention.
3. Assistant Principal will assign students to after-school detention prior to dismissal as indicated on the After-School Detention Log in Google Forms.
4. Assistant Principal will document attendance and any follow-up on the After-School Detention Log in Google Forms.
5. Assistant Principal will forward the After-School Detention Log to the Principal for additional student intervention on a weekly basis.

#### **Student Behavior for Discipline (Student Discipline Report Form)**

1. Teachers should refer students to administration after the student has gone through the classroom discipline steps as set forth in the classroom rules and procedures.
2. Students who behave in an extremely disruptive manner should be sent to administration immediately.
3. Students who pose a physical threat to the school or another student should be escorted to the office by an administrator.
4. All students who are referred to administration must have a Discipline Referral Form with them unless it is necessary to send the form with another student.
5. Teachers should inform referred students to check-in at the front desk, so that the student may be directed to the appropriate administrator.
6. Students who do not have a Discipline Referral Form promptly after arriving at the office may be sent back to their classroom.

#### **Student Behavior for Restroom/Office Passes**

1. Students must sign out before leaving & sign in when returning to the classroom.
2. All students must use the restroom pass or office pass to leave the classroom.
3. Only one student will be permitted out of the classroom to use the restroom or go to the office.
4. Students should return to class immediately after using the restroom or going to the office.
5. Students that abuse pass privileges will be subject to appropriate discipline, including but not limited to, suspension of pass privileges, by administration.

#### **Highland Prep Discipline Matrix**

(Notes below apply to all violations)

- Parent notification will take place for infractions receiving administrative consequences.
  - Administration may exercise discretion when determining consequences between minimum and maximum depending on severity of the infraction.
  - If the infraction occurs on the bus, a suspension or termination of bus-riding privileges may be assigned in lieu of, or in addition to the consequences outlined in the matrix for that infraction.
  - The principal is the highest level of appeal for a suspension of 10 days or less.
  - An asterisk (\*) indicates that a police report and/or DCS report may be filed.
  - A double asterisk (\*\*) indicates that a police report and ADE report must be filed.
- HPHP

	Violation	Definition	Consequence	
<b>Aggression</b>	Verbal Provocation	Use of language or gestures that may incite another person or other people to fight.	<b>MINIMUM</b>	Community Service Up to 10 day SUS
			<b>MAXIMUM</b>	Expulsion
	Minor Aggressive Act	Student engages in non-serious but inappropriate physical contact, i.e., hitting, poking, <i>[pulling]</i> or pushing. Other behaviors that may be considered under this violation are running in the building, hallways, or corridors, pulling a chair out from underneath another person, or other behaviors that demonstrate low level hostile behaviors.	<b>MINIMUM</b>	1-5 Day SUS
			<b>MAXIMUM</b>	10 Day SUS Expulsion
	Disorderly Conduct	A.R.S. §13-2904. Disorderly conduct; classification A. A person commits disorderly conduct if, with intent to disturb the peace or quiet of a neighborhood, family, or person, or with knowledge of doing so, such person: 1. Engages in fighting, violent or seriously disruptive behavior; or 2. Makes unreasonable noise; or 3. Uses abusive or offensive language or gestures to any person present in a manner likely to provoke immediate physical retaliation by such person; or 4. Makes any protracted commotion, utterance or display with the intent to prevent the transaction of the business of a lawful meeting, gathering or procession; or 5. Refuses to obey a lawful order to disperse issued to maintain public safety in dangerous proximity to a fire, a hazard, or any other emergency; or 6. Recklessly handles displays or discharges a deadly weapon or dangerous instrument. (Possession of a deadly weapon or dangerous instrument must also be reported as a weapon violation to ADE and to local law enforcement.)	<b>MINIMUM</b>	Up to 10 Day SUS
			<b>MAXIMUM</b>	Expulsion

	Violation	Definition	Consequence	
<b>Aggression</b>	Recklessness	Unintentional, careless behavior that may pose a safety or health risk for others.	<b>MINIMUM</b>	Detention 1-3 Day SUS
			<b>MAXIMUM</b>	5 Day SUS
	*Endangerment	A.R.S. §13-1201. Endangerment; classification A. A person commits endangerment by recklessly endangering another person with a substantial risk of imminent death or physical injury. B. Endangerment involving a substantial risk of imminent death is a class 6 felony. In all other cases, it is a class 1 misdemeanor.	<b>MINIMUM</b>	Up to 5 Day SUS
			<b>MAXIMUM</b>	10 Day SUS Expulsion
	*Fighting	Mutual participation in an incident involving physical violence, where there is no major injury. (US Department of Education, Office of Safe and Drug-Free Schools Uniform Management Information and Reporting System guidelines, 10/06) Verbal confrontation alone does not constitute fighting.	<b>MINIMUM</b>	Expulsion
	*Assault	A.R.S. §13-1203. Assault; A person commits assault by: 1. Intentionally, knowingly or recklessly causing any physical injury to another person; or 2. Intentionally placing another person in reasonable apprehension of imminent physical injury; or 3. Knowingly touching another person with the intent to injure, insult or provoke such person.	<b>MINIMUM</b>	10 Day SUS
			<b>MAXIMUM</b>	Expulsion
	**Aggravated Assault (Must be reported to law enforcement)	A.R.S. §13-1204. Aggravated Assault; A person commits aggravated assault if the person commits assault as defined in section 13-1203 under any of the following circumstances: 1. If the person causes serious physical injury to another, 2. If the person uses a deadly weapon or dangerous instrument, 3. If the person commits the assault after entering the private home of another with the intent to commit the assault, 4. If the person is eighteen years of age or older and commits the assault upon a child the age of fifteen years or under, 5. If the person commits the assault knowing or having reason to know that the victim is a peace officer, or a person summoned and directed by the officer while engaged in the execution of any official duties, 6. If the person commits the assault knowing or having reason to know the victim is a teacher or other person employed by any school and the teacher or other employee	<b>MINIMUM</b>	Expulsion

		is upon the grounds of a school or grounds adjacent to the school or is in any part of a building or vehicle used for school purposes, or any teacher or school nurse visiting a private home in the course of the teacher's or nurse's professional duties, or any teacher engaged in any authorized and organized classroom activity held on other than school grounds.		
	<b>Violation</b>	<b>Definition</b>	<b>Consequence</b>	
<b>Alcohol, Tobacco, and Other Drugs</b>	*Alcohol – Possession, Sale, or Distribution, Share or Use	The violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession or use of intoxicating alcoholic beverages or substances represented as alcohol. This includes being intoxicated at school, school-sponsored events and on school-sponsored transportation.	<b>MINIMUM</b>	Up to 10 Day SUS
			<b>MAXIMUM</b>	Expulsion
	*Drug – Possession, Sale, or Distribution, Share or Use	The unlawful use, cultivation, manufacture, distribution, sale, purchase, possession, transportation or importation of any controlled drug or narcotic substance or equipment and devices used for preparing or taking drugs or narcotics. Includes being under the influence of drugs at school, school-sponsored events and on school-sponsored transportation. Category includes over-the-counter medications. This category does not include tobacco or alcohol. <u>“Drug”</u> means any narcotic drug, dangerous drug, marijuana, or peyote (A.R.S. §13-3415).	<b>MINIMUM</b>	10 Day SUS
			<b>MAXIMUM</b>	Expulsion
	*Drug/Tobacco/Vaping Paraphernalia – Possession, Sale, or Distribution, Share or Use	<u>“Drug paraphernalia”</u> means all equipment, products and materials of any kind which are used, intended for use or designed for use in planting, propagating, cultivating, growing, harvesting, manufacturing, compounding, converting, producing, processing, preparing, testing, analyzing, packaging, repackaging, storing, containing, concealing, injecting, ingesting, inhaling, vaping or otherwise introducing into the human body a drug or tobacco in violation of this chapter (A.R.S. §13-3415 F. 1.).	<b>MINIMUM</b>	10 Day SUS
			<b>MAXIMUM</b>	Expulsion
	*Tobacco/Vaping – Possession, Sale, or Distribution, Share or Use	The possession, use, distribution, or sale of tobacco products on school grounds, at school-sponsored events and on school-sponsored transportation. (Paraphrased from: A.R.S. §36-798.03)	<b>MINIMUM</b>	10 Day SUS
		A person who knowingly sells, gives, or furnishes vape pens, cigars, cigarettes or cigarette papers, smoking or chewing tobacco, to a minor, and a minor who buys, or has in his possession or knowingly accepts or receives	<b>MAXIMUM</b>	Expulsion

		from any person vape pen, cigars, cigarettes or cigarette papers, smoking or chewing tobacco.		
<b>Arson</b>	*Arson of Structure or Property	A.R.S. §13-1703. Arson of a structure or property A person commits arson of a structure or property by knowingly and unlawfully damaging a structure or property by knowingly causing a fire or explosion.	<b>MINIMUM</b>	Expulsion Restitution
	**Arson of an Occupied Structure (Must be reported to law enforcement)	A.R.S. §13-1704 Arson of an occupied structure; A person commits arson of an occupied structure by knowingly and unlawfully damaging an occupied structure by knowingly causing a fire or explosion. A.R.S. §13-1701,2. <u>Occupied structure</u> means an structure as defined in paragraph 4 in which one or more human beings either is or is likely to be present or so near as to be in equivalent danger at the time the fire or explosion occurs. The term includes any dwelling house, whether occupied, unoccupied, or vacant.	<b>MINIMUM</b>	Expulsion Restitution
	Combustible	Student is in possession of substance or object that is readily capable of causing bodily harm or property damage, i.e., matches, lighters, firecrackers, gasoline, and lighter fluid.	<b>MINIMUM</b>  <b>MAXIMUM</b>	Conference Detention  5-10 Day SUS
<b>Attendance Policy</b>	Tardy	Arriving at school or class after the scheduled start time.	<b>MINIMUM</b>  <b>MAXIMUM</b>	Late pass Tardy Notification Detention Conference ISS SUS
	Leaving School Grounds without permission	Leaving school grounds or being in an “out-of-bounds” area during regular school hours without permission of the principal or principal designee. Students who leave without permission create a serious legal liability problem for the school.	<b>MINIMUM</b>  <b>MAXIMUM</b>	Detention Community Service Up to 3 Day SUS 5 Day SUS
	Unexcused Absence	Defined by school policy for discipline purposes. Unexcused absences are utilized in the calculation of truancy for federal reporting, but are obtained from SAIS for this purpose. More than three absences in a quarter may lead to an “F” in the affected class(es).	<b>MINIMUM</b>  <b>MAXIMUM</b>	Attendance Contract  Failing Course grade



<b>Attendance Policy</b>	*Truancy	<p>The state of Arizona requirement for school attendance and definitions for truancy are as follows:  <u>A.R.S. §15-803. School attendance; exemptions; definitions</u>  A. It is unlawful for any child between six and sixteen years of age to fail to attend school during the hours school is in session, unless either:  1. The child is excused pursuant to A.R.S. §15-802, subsection D or A.R.S. §15-901, subsection A, paragraph 6, subdivision (c).  2. The child is accompanied by a parent or a person authorized by a parent.  3. The child is provided with instruction in a home school.  B. A child who is habitually truant or who has excessive absences may be adjudicated an incorrigible child as defined in A.R.S. § 8-201. Absences may be considered excessive when the number of absent days exceeds ten percent of the number of required attendance days prescribed in A.R.S. §15-802, subsection B, paragraph 1.  C. As used in this section:  1. "Habitually truant" means a truant child who is truant for at least five school days within a school year.  2. "Truant" means an unexcused absence for at least one class period during the day.  "Truant child" means a child who is between six and sixteen years of age and who is not in attendance at a public or private school during the hours that school is in session, unless excused as provided by this section</p>	<p><b>4 Absences</b>  <b>13 Absences</b></p>	<p>Course Failure 5-10 Day SUS</p>
<b>Harassment, Threat, and Intimidation</b>	*Harassment, Nonsexual	<p>A.R.S. §13-2921. Harassment; classification; definition  The intentional behavior by a student or group of students that is disturbing or threatening to another individual or group of individuals. Intentional behaviors that characterize harassment include, but are not limited to stalking, hazing, social exclusion, name calling, unwanted physical contact and unwelcome verbal or written comments, photographs, graphics, and social media posts.  (A.R.S. 13-2921)</p>	<p><b>MINIMUM</b>          <b>MAXIMUM</b></p>	<p>Up to 10 Day SUS  Expulsion</p>

<b>Harassment, Threat, and Intimidation</b>	*Bullying	Bullying can be a single act or repeated acts over time that involve a real or perceived imbalance of power with the more powerful child or group attacking those who are less powerful. Bullying can be physical in form (e.g., pushing, hitting, kicking, spitting, stealing); verbal (e.g., making threats, taunting, teasing, name-calling); or psychological (e.g., social exclusion, spreading rumors, manipulating social relationships). (Paraphrased from: Ericson, Nels, 2001, Addressing the Problem of Bullying, U.S. Dept. of Justice, Fact Sheet #FS-200127.)	<b>MINIMUM</b>	Up to 10 Day SUS
			<b>MAXIMUM</b>	Expulsion
	*Cyberbullying	Cyberbullying means any intentional, electronically transmitted (including the use of text messaging, instant messaging, AI messaging, Deepfake media, or the posting of text or images) verbal or graphic act that a student or group of students repeatedly exhibit toward another student(s) and the behavior causes mental harm (including humiliation and embarrassment) and is sufficiently severe, persistent or pervasive.  Any cyberbullying, harassment or intimidation is strictly prohibited. If a student is found to have engaged in cyberbullying, disciplinary action will be recommended. If a student thinks that he or she is the victim of cyberbullying, the situation should be immediately reported to administration. Additionally, students are encouraged to notify administration if they suspect another student is being cyberbullied.	<b>MINIMUM</b>	Up to 10 Day SUS
			<b>MAXIMUM</b>	Expulsion

	*Threat or Intimidation	<p>When a person indicates by word or conduct the intent to cause physical injury or serious damage to a person or their property. (Paraphrased from A.R.S. §13-1202)</p> <p><u>A.R.S. §13-1202. Threatening or intimidating; definitions</u></p> <p>A. A person commits threatening or intimidating if the person threatens or intimidates by word or conduct:</p> <ol style="list-style-type: none"> <li>1. To cause physical injury to another person or serious damage to the property of another; or</li> <li>2. To cause, or in reckless disregard to causing, serious public inconvenience including, but not limited to, evacuation of a building, place of assembly or transportation facility; or</li> <li>3. To cause physical injury to another person or damage to the property of another in order to promote, further or assist in the interests of or to cause, induce or solicit another person to participate in a criminal street gang, a criminal syndicate or a racketeering enterprise.</li> </ol> <p>B. Threatening or intimidating pursuant to subsection A, paragraph 1 or 2 is a class 1 misdemeanor, except that it is a class 6 felony if the offense is committed in retaliation for a victim's either reporting criminal activity or being involved in an organization, other than a law enforcement agency, that is established for the purpose of reporting or preventing criminal activity. Threatening or intimidating pursuant to subsection A, paragraph 3 is a class 4 felony.</p>	<p><b>MINIMUM</b></p> <p>Mediation Up to 10 Day SUS</p> <p><b>MAXIMUM</b></p> <p>Expulsion</p>
	Hate/Bias Related Incidents	<p>Any written, oral, physical, or electronic communication that one could reasonably conclude was motivated, in whole or in part, by the perpetrator's bias or attitude against an individual victim or group based on perceived or actual personal characteristics. Examples of bias/hate related incidents include age, ancestry or ethnicity, disability, economic status, gender, height or weight, immigration or citizenship status, marital status, race, religion or religious practices, or sexual orientation.</p>	<p><b>MINIMUM</b></p> <p>Up to 10 Day SUS</p> <p><b>MAXIMUM</b></p> <p>Expulsion</p>
	*Hazing	<p><u>A.R.S. §15-2301. Hazing prevention policies; definitions</u></p> <p>A. Violations of hazing prevention policies adopted pursuant to this section do not include either of the following:</p> <ol style="list-style-type: none"> <li>1. Customary athletic events, contests or competitions that are sponsored by an educational institution.</li> <li>2. Any activity or conduct that furthers the goals of a legitimate educational curriculum, a</li> </ol>	<p><b>MINIMUM</b></p> <p>Up to 10 Day SUS</p> <p><b>MAXIMUM</b></p> <p>Expulsion</p>

		<p>legitimate extracurricular program, or a legitimate military training program.</p> <p>B. For purposes of this section:</p> <p>2. "Hazing" means any intentional, knowing, or reckless act committed by a student, whether individually or in concert with other persons, against another student, and in which both of the following apply:</p> <p>(a) The act was committed in connection with a initiation into, an affiliation with or the maintenance of membership in any organization that is affiliated with an educational institution.</p> <p>(b) The act contributes to a substantial risk of potential physical injury, mental harm or degradation or causes physical injury, mental harm, or personal degradation.</p> <p>3. "Organization" means an athletic team, association, order, society, corps, cooperative, club or other similar group that is affiliated with an educational institution and whose membership consists primarily of students enrolled at that educational institution.</p>		
<b>Lying, Cheating, Forgery or Plagiarism</b>	Cheating (Academic Dishonesty)	Includes the act of intentionally using information or property of another, or knowingly sharing academic information to gain an unfair advantage. To steal and pass off the ideas or words of another as one's own. This includes the unauthorized use of electronic devices.	<b>MINIMUM</b>    <b>MAXIMUM</b>	<p>Loss of Credit for Assignment</p> <p>Up to 10 Day SUS</p> <p>Loss of Credit for Course Expulsion</p>
	Forgery	Falsely and fraudulently making or altering a document	<b>MINIMUM</b>    <b>MAXIMUM</b>	<p>Forfeiture of signed privilege</p> <p>1-5 Day SUS</p> <p>10 Day SUS</p>
	Lying	<p>1. To make an untrue statement with intent to deceive</p> <p>2. To create a false or misleading impression</p>	<b>MINIMUM</b>    <b>MAXIMUM</b>	<p>Conference Detention</p> <p>3-10 Day SUS</p>

	Plagiarism	To steal and pass off the ideas or words of another as one's own. This includes the use of large language model Artificial Intelligence (i.e., ChatGPT).	<b>MINIMUM</b>	Loss of Credit for Assignment
			<b>MAXIMUM</b>	Up to 3 Day SUS  5 Day SUS Loss of Credit for Class
<b>Other Violations of School Policy</b>	Defiance, Disrespect Towards Authority, and Non-Compliance	Intentionally resisting or disregarding the authority of School personnel, or treating School personnel or any others with contempt or rudeness. This includes, but is not limited to, the failure to respond to a reasonable request/follow directions, being requested to do so.	<b>MINIMUM</b>	Detention
			<b>MAXIMUM</b>	Up to 10 Day SUS  Expulsion
	Disruption	Creating disturbances in class, on campus or at school-sponsored events. Continual or repeated disruptions may warrant more severe consequences.	<b>MINIMUM</b>	Conference Detention
			<b>MAXIMUM</b>	Up to 10 Day SUS  Expulsion
	Dress Code	Student wears clothing that does not fit within the dress code guidelines stated by school or school policy.	<b>1<sup>st</sup> Violation</b>	Change Clothes
			<b>2<sup>nd</sup> Violation</b>	Detention
			<b>3<sup>rd</sup> Violation</b>	1 Day SUS
			<b>Subsequent Violations</b>	Up to 10 Day SUS  Expulsion
	Gambling	To play games of chance for money or to bet a sum of money.	<b>MINIMUM</b>	Detention 1-3 Day SUS
			<b>MAXIMUM</b>	5 Day SUS
	Verbal Abuse/ Profanity/ Obscenity	Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate way.	<b>MINIMUM</b>	Conference Detention
			<b>MAXIMUM</b>	Up to 10 Day SUS  Expulsion

Other Violations of School Policy	Verbal Abuse/ Profanity/ Obscenity to staff or faculty	The use of profanity, swearing or any derogatory language written or stated publicly to an adult (A.R.S. §15-50).	<b>MINIMUM</b>	5-10 Day SUS
			<b>MAXIMUM</b>	Expulsion
	Public Display of Affection	Holding hands, kissing, sexual touching, or other displays of affection in violation of school policy.	<b>MINIMUM</b>	Warning Detention Community service
			<b>MAXIMUM</b>	Up to 10 Day SUS
	Vehicle Violations	Includes improper driving or parking of a vehicle on school property without permission, parking in prohibited areas, and/or improper driving to or from campus.	<b>MINIMUM</b>	Temporary loss of parking privileges
			<b>MAXIMUM</b>	Revocation Of Parking privileges
School Threats	**Bomb Threat (Must be reported to law enforcement)	Threatening to cause harm using a bomb, dynamite, explosive, or arson-causing device.	<b>MINIMUM</b>	Expulsion
	**Chemical or Biological Threat (Must be reported to law enforcement)	Threatening to cause harm using dangerous chemicals or biological agents.	<b>MINIMUM</b>	Expulsion
	**Fire Alarm Misuse (Must be reported to law enforcement)	Intentionally ringing the fire alarm when there is no fire.	<b>MINIMUM</b>	Expulsion
	*Other School Threat	The incident cannot be coded in one of the above categories but did involve a school threat. This includes Death Threats.(A.R.S. 13-2911)	<b>MINIMUM</b>	Expulsion

Sexual Offenses	Sexual Materials	Includes pictures, devices or electronic images that contain nudity or represent sexual activity that is offensive or disturbs the educational environment. This includes the possession or distribution of pornographic materials, which are defined as the sexually explicit depiction of persons, in words or images, created with the primary, proximate aim, and reasonable hope, of eliciting significant sexual arousal on the part of the consumer of such materials. (VanDeBeer, Donald. 1992. "Pornography." <i>Encyclopedia of Ethics</i> . New York: Garland Publishing.)	<b>MINIMUM</b>	Confiscation Detention
			<b>MAXIMUM</b>	Up to 10 Day SUS Expulsion
	Indecent Exposure or Public Sexual Indecency	Includes, but is not limited to, exposing private areas, consensual participation in any sexual act involving physical contact, touching private areas, depantsing (pulling pants down or off), pulling at another's underclothing. (A.R.S.13-1402 , A.R.S.13-1403)	<b>MINIMUM</b>	Up to 10 Days SUS
			<b>MAXIMUM</b>	Expulsion
	*Harassment, Sexual	U.S. Department of Education, Office of Civil Rights, Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, Title IX, January 2001: Sexual harassment is unwelcome conduct of a sexual nature that denies or limits a student's ability to participate in or to receive benefits, services, or opportunities in the school program. It can include unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Because sexual harassment of students is a form of sex discrimination prohibited by Title IX of the Education Amendments of 1972, it is governed by this statute and corresponding guidance. Title IX applies to any public or private school receiving federal funding. Does not include legitimate nonsexual touching or other nonsexual conduct, for example, a high school athletic coach hugging a student who made a goal or a kindergarten teacher's consoling hug for a child with a skinned knee. Relevant factors in determining whether behavior rises to the level of sexual harassment include: <ul style="list-style-type: none"> <li>• The degree to which the conduct affected one or more students' education</li> <li>• The type, frequency, and duration of the conduct</li> <li>• The identity of and relationship between the alleged harasser and the subject or subjects of the harassment</li> <li>• The number of individuals involved</li> </ul>	<b>MINIMUM</b>	Up to 10 Day SUS
			<b>MAXIMUM</b>	Expulsion

		<ul style="list-style-type: none"> <li>The age and sex of the alleged harasser and the subject or subjects of the harassment</li> <li>The size of the school, location of the incidents, and the context in which they occurred</li> <li>Other incidents at the school</li> </ul>		
<b>Sexual Offenses</b>	*Harassment, Sexual with Contact	Sexual harassment that includes unwanted physical contact of non-sexual body parts (Includes areas not covered in A.R.S.)	<b>MINIMUM</b>  <b>MAXIMUM</b>	Up to 10 Day SUS  Expulsion
	**Sexual Abuse or Sexual Conduct with a Minor or Child Molestation (Must be reported to law enforcement)	<p>A.R.S. §13-1404. Sexual abuse; classifications</p> <p>A. A person commits sexual abuse by intentionally or knowingly engaging in sexual contact with any person fifteen or more years of age without consent of that person or with any person who is under fifteen years of age if the sexual contact involves only the female breast.</p> <p><u>A.R.S. §13-1405. Sexual conduct with a minor; classifications</u></p> <p>A. A person commits sexual conduct with a minor by intentionally or knowingly engaging in sexual intercourse or oral sexual contact with any person who is under eighteen years of age.</p> <p><u>A.R.S. §13-1410. Molestation of child; classification</u></p> <p>A. A person commits molestation of a child by intentionally or knowingly engaging in or causing a person to engage in sexual contact, except sexual contact with the female breast, with a child under fifteen years of age.</p>	<b>MINIMUM</b>	Expulsion



Sexual Offenses	**Sexual Assault (Rape) (Must be reported to law enforcement)	<u>A.R.S. §13-1406. Sexual assault; classification; increased punishment</u> A person commits sexual assault by intentionally or knowingly engaging in sexual intercourse or oral sexual contact with any person without consent of such person.	<b>MINIMUM</b>	Expulsion
Improper Use of Technology	Computer	The failure to use hardware, software, electronic devices, web pages and networks for the intended educational use or in a manner that causes disruption at a campus or any educational facility, including proxy use. Computer Tampering includes, altering, damaging, deleting or destroying a computer, computer hardware or software; introducing a computer contaminant into any computer, or network; causing the disruption of a computer or network. See Internet and Chromebook Acceptable Usage Policy. (A.R.S. 13-2316)	<b>MINIMUM</b>          <b>MAXIMUM</b>	Loss of Technology Privileges Up to 10 Days SUS Restitution  Loss of Technology Privileges Restitution Expulsion
Theft	Theft	<u>A.R.S §13-1802. Theft; classification</u> The taking of property that belongs to another without personal confrontation, threat, violence or bodily harm. Theft does not include confiscation by school authorities of property not permitted at the school. NOTE: Highland Prep is NOT responsible for the loss, theft or damage of ANY personal items brought to school, including but not limited to, musical instruments, radios, headphones, cell phones, iPods, iPads, (any and all electronic devices), bicycles, etc. Any loss, theft or damage to any personal items will not be covered by Highland Prep liability insurance.	<b>MINIMUM</b>       <b>MAXIMUM</b>	Up to 10 Day SUS Restitution  Expulsion Restitution

Theft	*Extortion	<p><u>A.R.S. §13-1804. Theft by extortion; classification</u></p> <p>A. A person commits theft by extortion by knowingly obtaining or seeking to obtain property or services by means of a threat to do in the future any of the following:</p> <ol style="list-style-type: none"> <li>1. Cause physical injury to anyone by means of a deadly weapon or dangerous instrument.</li> <li>2. Cause physical injury to anyone except as provided in paragraph 1 of this subsection.</li> <li>3. Cause damage to property.</li> <li>4. Engage in other conduct constituting an offense.</li> <li>5. Accuse anyone of a crime or bring criminal charges against anyone.</li> <li>6. Expose a secret or an asserted fact, whether true or false, tending to subject anyone to hatred, contempt, or ridicule or to impair the person's credit or business.</li> <li>7. Take or withhold action as a public servant or cause a public servant to take or withhold action.</li> </ol> <p>Cause anyone to part with any property.</p>	<p><b>MINIMUM</b></p> <p>Up to 10 Day SUS</p> <p><b>MAXIMUM</b></p> <p>Expulsion</p>	
	*Robbery	<p>Using force or threatening to use force to commit a theft or while attempting to commit a crime.</p> <p><u>A.R.S. §13-1902 Robbery</u>; A person commits robbery if in the course of taking any property of another from his person or immediate presence and against his will, such person threatens to use force against any person with intent either to coerce surrender of property or to prevent resistance to such person taking or retaining property.</p>	<p><b>MINIMUM</b></p> <p>Expulsion</p>	
	**Armed Robbery (Must be reported to law enforcement)	<p><u>A.R.S. §13-1904 Armed robbery</u>; A person commits armed robbery if, in the course of committing robbery as defined in section 13-1902, such person or an accomplice:</p> <ol style="list-style-type: none"> <li>1. Is armed with a deadly weapon or a simulated deadly weapon; or</li> <li>2. Uses or threatens to use a deadly weapon or dangerous instrument or a simulated deadly weapon.</li> </ol>	<p><b>MINIMUM</b></p> <p>Expulsion</p>	
Trespassing	Trespassing	<p><b>This includes students under suspension or expulsion and unauthorized persons who enter or remain on a campus or school board facility after being directed to leave by the chief administrator or designee of the facility, campus, or function.</b></p>	<p><b>MINIMUM</b></p> <p>Up to 10 Day SUS</p> <p><b>MAXIMUM</b></p> <p>Expulsion</p>	

Vandalism or Criminal Damage	*Vandalism or Criminal Damage	Willful destruction or defacement of school or personal property (National Forum on Educational Statistics, Safety in Numbers). <u>A.R.S. §13-1602. Criminal damage</u> ; A person commits criminal damage by recklessly: Defacing or damaging property of another person; or 2. Tampering with property of another person so as substantially to impair its function or value; or 3. Parking any vehicle in such a manner as to deprive livestock of access to the only reasonably available water. 4. Drawing or inscribing a message, slogan, sign, or symbol that is made on any public or private building, structure or surface, except the ground, and that is made without permission of the owner. Examples: Destroying school computer records, carving initials or words in desktop, spray painting on walls, or damaging vehicles. The willful act of defacing or destroying any building, fixture, vegetation, or property (personal or school) either intentionally or unintentionally.	<b>MINIMUM</b>	Up to 10 Day SUS
			<b>MAXIMUM</b>	Expulsion
Weapons and Dangerous Items	**Firearm (Including Destructive Devices) (Must be reported to law enforcement t)	<u>A.R.S. §13-3101. Definitions</u> <b>Firearm:</b> Any loaded or unloaded handgun, pistol, revolver, rifle, shotgun, or other weapon that will expel, is designed to expel, or may readily be converted to expel a projectile by the action of an explosive. Firearm does not include a firearm in permanently inoperable condition <b>Destructive Device:</b> Any category of firearm that includes an explosive, combustible, or poisonous gas. This includes bombs, grenades, mines, and rockets. Any type of weapon (other than a shotgun or a shotgun shell which is generally recognized as particularly suitable for sporting purposes) which will, or which may be readily converted to expel a projectile by the action of an explosive or other propellant; and which has any barrel with a bore of more than one-half inch in diameter, and any combination of parts either designed or intended for use in converting any device into a destructive device or from which a destructive device may be readily assembled. The term “destructive device” shall not include any device which is designed or redesigned for use as a weapon.	<b>MINIMUM</b>	Expulsion

	**Other Weapons	Other weapons include, but are not limited to, Billy Club, Brass Knuckles, Knife with blade length at least 2.5 inches, Nunchakus.	<b>MINIMUM</b> <b>MAXIMUM</b>	10 Day SUS Expulsion
	*Dangerous Items	Dangerous items include, but are not limited to, AirSoft Gun, B.B. Gun, Knife with blade length less than 2.5 inches, Laser Pointer, Letter Opener, Mace, Paintball Gun, Razor Blade or Box Cutter, Simulated Knife, Taser or Stun Gun, Tear Gas, Other Dangerous Item. *Weapon - Simulated (Use/Possession/distribution/Sale) possible TMT Any simulated firearm made of plastic, wood, metal, or any other material which is a replica, facsimile, or toy version of a firearm or any object such as a stick or finger concealed under clothing and is being portrayed as a firearm.	<b>MINIMUM</b> <b>MAXIMUM</b>	5-10 Day SUS Expulsion
Weapons and Dangerous Items	Simulated Firearm	Any simulated firearm made of plastic, wood, metal, or any other material which is a replica, facsimile, or toy version of a firearm or any object such as a stick or finger concealed under clothing and is being portrayed as a firearm.	<b>MINIMUM</b> <b>MAXIMUM</b>	Confiscation 5 Day SUS  Confiscation Expulsion
	*Gang Activity	An activity or affiliation of an ongoing loosely organized association of two or more persons, whether formal or informal that has a common name, signs, symbols or colors, and whose members engage, either individually or collectively, in negative group activity.	<b>MINIMUM</b> <b>MAXIMUM</b>	10 Day SUS Expulsion

## **Curriculum**

Highland Prep’s curriculum program is based on Arizona College and Career Ready Standards, as well as other rigorous state standards. HP will ensure that all standards are implemented with fidelity to ensure that a consistent set of expectations are established that result in a high-quality preparation of all students for college and career (ADE, 2010). The Highland Prep education team will commit to providing its students with:

- Consistent expectations ensure HP students are both nationally and internationally competitive.
- Interesting and relevant content that supports the development of higher-order thinking skills consistent with successful post-secondary interactions, and workplace expectations.

### **English Curriculum**

Highland Prep’s thorough understanding of the Arizona State Standards for high school resulted in HP’s selection of the College Board’s SpringBoard curricular materials as the foundation for its English curriculum. The Arizona English Language Arts Standards are organized by shared bands in high school (i.e., grades 9-10 and 11-12). Each performance band contains vertically articulated “Anchor Standards” for reading, writing, speaking, and language. SpringBoard has a web link that provides highly specific examples of its ELA alignment to state standards available at:

<http://springboardprogram.collegeboard.org/commoncore>. SpringBoard adds value to the Arizona English Language Arts Standards through its strong emphasis on reading analysis, writing in multiple modes, vocabulary acquisition, and language usage that build from basic language acquisition through effective use of rhetoric and complex syntax.

HP students will take four years of English courses. Freshmen and sophomores will have the opportunity to take English Honors courses. Juniors and seniors will have the opportunity to take AP English courses in composition and literature.

### **Mathematics Curriculum**

Highland Prep’s thorough understanding of the Arizona Mathematics Standards for high school resulted in HP’s selection of the College Board’s SpringBoard curriculum materials as the foundation for its Mathematics curriculum. The Arizona Mathematics Standards are organized by the following categories: Number and Quantity, Algebra, Functions, Geometry, Modeling, Statistics, and Probability. These conceptual categories show the body of knowledge students should learn in each category to be college and career ready, and to be prepared to study more advanced mathematics. Again, SpringBoard has a web link that provides highly specific examples of its Mathematics alignment to the state standards available at: <http://springboardprogram.collegeboard.org/commoncore>.

HP students will take four years of Mathematics courses. Freshmen will take one credit of Algebra 1 and will have the opportunity to accelerate into Geometry based on demonstrated achievement in Algebra I concepts. Sophomores will take Geometry and have an opportunity to accelerate into Algebra 2 and Probability & Statistics. Juniors and seniors will take Algebra 2, Trigonometry, and Probability & Statistics (or an AP math class). Juniors and seniors will have an opportunity to take dual enrollment courses for college credit in College Algebra, Pre-Calculus, and Calculus.

### **Science Curriculum**

Highland Prep’s curriculum for Science will be aligned with Arizona’s State Standards and literacy will be infused across the curriculum. HP will ensure literacy and connections to the Arizona College and Career Ready Standards through secondary alignment with the Next Generation Science Standards (NGSS). The

NGSS were designed to reflect the increasing need “for scientific acumen in a complex, technological world,” and the “emphasis is on demonstrating the scientific process.” (Schachter, 2013) The aim of the science program will be to provide students with discovery and experiential based learning, the development of background knowledge and skills, and a deep understanding of physical science. Students will use discovery and experiential based learning to discover the rules and principles that guide physical sciences. HP will ensure that the lab component of its science curriculum supports a seamless transition to any college or university program.

HP students will take three years of science courses, although four years is suggested. Students will take Chemistry during their freshman year, Biology during their sophomore year, and Physics in their junior year. Students will have an opportunity to take AP courses in Environmental Science, Chemistry, and Biology in their junior and senior years.

### **Social Studies Curriculum**

Highland Prep’s curriculum for Social Studies will be aligned with Arizona’s State Standards and literacy will be infused across the curriculum. The aim of the social studies program will be to promote civic proficiency; that is the knowledge, intellectual processes, and democratic perspectives required of students to be active and engaged participants in public life. Civic proficiency depends on a commitment to democratic values, and requires the abilities to use knowledge about one’s community, nation, and the world to apply discovery processes, data collection and analysis, collaboration, decision-making, and problem-solving through the examination of primary source and secondary source documents. HP will encourage its students to become educated, global citizens, with a social conscience, who will be able to serve as change agents in their local and global community.

HP students will take three years of social studies courses. Students will take World History during their freshman year, United States History during their sophomore year, and Government and Economics during their junior and senior years. Students will have an opportunity to take AP courses in United States History in their junior year and Microeconomics in their senior year.

### **STEM Program**

HP integrates its Science, Technology, Engineering, and Math (STEM) curriculum program through embedded projects. In support of the STEM program, the school has partnered with Project Lead the Way (PLTW) in exposing its students to the Science, Technology, Engineering, and Mathematics (STEM) curriculum. The PLTW program engages students in activities, projects, and problem-based learning, which provides hands-on classroom experiences. HP’s students create, design, build, discover, collaborate, and solve problems while applying what they learn in math and science. They are also exposed to STEM fields through professionals from local industries who supplement the real-world aspect of the curriculum through mentorships and workplace experiences.

The PLTW curriculum is founded in the fundamental problem-solving and critical-thinking skills taught in traditional career and technical education along with national academic and technical learning standards and STEM principles, creating what U.S. Secretary of Education Arne Duncan calls one of the “great models of the new CTE succeeding all across the country.” PLTW was recently cited by the Harvard Graduate School of Education as a “model for 21st century career and technical education.”

- PLTW alumni are studying engineering and technology at five to ten times the average rate of all students.

- PLTW students have a higher retention rate in college engineering, science, and related programs than other students in those areas.
- 97% of PLTW seniors intend to pursue a four-year degree or higher when compared to the national average of 67%.
- 80% of PLTW seniors say they will study engineering, technology, or computer science in college; compared to the national average of 32%.
- PLTW students achieve significantly higher scores in reading, mathematics, and science than Career and Technical Education (CTE) students in the same schools in similar CTE fields.

HP students are required to complete the following courses as a requirement for graduation:

- Introduction to Engineering & Design (IED)
- Principles of Engineering & Design (POE)
- Choice of engineering

Additionally, HP students will have an opportunity to take one or more of the following courses for elective credit:

- Civil Engineering & Architecture (CEA)
- Computer Integrated Manufacturing (CIM)
- Digital Electronics (DE)
- Aerospace Engineering (AE)
- Engineering Design & Development (EDD)
- Cyber-Security (CS)
- Biomedical Sciences (BS)

### **Advanced Placement Courses**

The Advanced Placement (AP) program at Highland Prep provides students with an opportunity to earn college credits during their high school career. Advanced Placement courses are taught at a higher and more rigorous level than their regular counterparts. Through Advanced Placement courses, students become prepared to handle coursework, reading, writing and critical thinking at a college level.

#### **What are the advantages of my student taking an AP course?**

The main advantage of taking an AP course is better preparation for college. It has been shown that students master in depth content at the college level more easily after completing AP courses in high school. Students also acquire sophisticated academic skills and increased self-confidence in preparation for college. Additionally, students who take AP exams may receive college credit while still in high school, saving both time and money. College credit on AP exams can save up to \$1,500 in college tuition alone and/or count as credit for one or more courses. Some parents have saved what would be the equivalent of \$18,000 for a full year of college and total living expenses for their student.

#### **How does an AP course compare to other high school courses?**

AP courses are more challenging and stimulating, but they take more time and require more work. These courses require energetic, involved, and motivated students. Students who succeed in AP courses generally do well in college as a result of the rigorous academic preparation. Highland Prep gives extra grade point weight on the GPA for taking an AP course and exam. (A=5.0; B=4.0, C=3.0, D=1.0, F=0.0) In this way, a student's GPA is not adversely affected by taking an AP course. Colleges look favorably on students who tackle AP courses.

#### **What background is needed in order to succeed in an AP course?**

The content of an AP course is more sophisticated than that in typical high school honors courses. Students should have had practice in analyzing content, drawing comparisons, and reasoning through problems. They must be able to read perceptively and independently. Additionally, students will need to be proficient in writing clear, concise essays. Students who are not skilled in these areas must be even more highly motivated to make up for deficiencies at the same time they are taking more rigorous courses. Students that prepare for college by taking the most rigorous classes available in high school better their success. The keys to success are motivation, self-discipline, and academic preparation. Highland Prep offers a rigorous honors program and Pre-AP program in English and Mathematics through the College Board's SpringBoard curriculum. Through exposure to this curriculum, students will be prepared and encouraged to participate in AP coursework.

**How will my student receive college credit from taking an AP course?**

The AP exams are given every school year in May. Scores are reported to the colleges designated by the student and range from 1 (no recommendation) to 5 (extremely qualified). Each college determines the scores to be accepted for credit, but most consider a score of at least 3. Colleges may award three and sometimes six hours of credit per test. Students should contact individual colleges to find out about their policy. Students are not required to complete an AP course to take the AP exams. However, research indicates that students who take AP courses score higher on AP exams than those students who do not take the courses.

**How much does it cost for my student to enroll in an AP course and take the AP exam?**

There is no cost for students to enroll in an AP course at Highland Prep; however, students are responsible for associated exam fees. The AP exams are approximately \$97 for each exam. Financial assistance for students in need can reduce the cost to approximately \$62 for each exam. Students not participating in registered AP exams will be responsible for a student fee of \$40 per exam.

AP exam fees are posted on student schedules which are distributed at orientation before the school year begins. Exam fees are also posted in schoolmaster. These fees are visible under the "fees & payment" section in schoolmaster as a reminder of the balance that is due, as well as, printed on report cards at the end of 1<sup>st</sup> and 2<sup>nd</sup> quarter for students who have an outstanding balance. AP exam fees must be paid prior to the end of the 2<sup>nd</sup> quarter. A final notice will be mailed prior to the end of 2<sup>nd</sup> quarter for any student with an outstanding balance. AP exams will not be ordered for any student who has not paid their exam fees.

HP students will have the opportunity to take the following AP courses in their junior and senior years:

**11<sup>th</sup> Grade Year**

- AP English Language and Composition
- AP Environmental Science
- AP Chemistry
- AP Biology
- AP Statistics
- AP United States History
- AP Spanish Literature

**12<sup>th</sup> Grade Year**

- AP English Language and Composition
- AP English Literature and Composition



- AP Environmental Science
- AP Chemistry
- AP Biology
- AP United States History
- AP Microeconomics
- AP Spanish Literature

### Dual Enrollment Courses

Dual enrollment program at Highland Prep allows students an opportunity to enroll in college courses taught at the school. Students earn both high school credits and college credits that transfer to colleges and universities and apply towards degree programs. Through dual enrollment courses, students can transition from high school to college more easily; receive a quality college experience in a familiar and comfortable environment; and receive instruction from their high school teachers who meet community college certified requirements.

To be eligible for dual enrollment courses at HP, students must (1) be a full-time high school student while enrolled in the dual enrollment courses, except seniors who need less than four credits to graduate; (2) meet the placement and prerequisites requirements of the offered course; and (3) assume financial responsibility for obtaining course texts and materials.

### Course & Graduation Requirements

Highland Prep's (HP) students must earn 28 credits to graduate from the school. Below are the course offerings in accordance with the Arizona State Graduation Requirements. HP students will be required to take a full schedule of four classes each quarter.

Graduation Requirements		
Course Requirements	Arizona Credit Requirements (for 2021-2022 school year)	Highland Prep Credit Requirements
Math	4	4
Science	3	3
English	4	4
Social Studies	3	3
Foreign Language	0	2
STEM/CTE Coursework	0	3
Fine Arts	1	1
Physical Education/Health	0	1
Electives	7	7
Total	22	28

### Course Requirements

Highland Prep operates on a 4 class by 4 quarter schedule system. Students must be registered in a minimum of four courses during four quarters per school year. Students must complete and receive a passing grade (C or higher) in their course work to earn credit towards graduation.

### Course Credit Guidelines

1. Any student who scores below a “C” in any core academic course will have to repeat the course. If a student receives a “D,” she or he will receive elective credit for the course. HP’s commitment to minimizing course failure will be addressed with the school’s Weekly Grade Check. Grade level advisors and the administrative team will review grade checks and prescribe remedial interventions that students will be required to follow per HP’s Code of Conduct.
  - One-half (.50) unit of credit is granted for work completed in a subject that meets one period daily for an academic quarter.
  - One (1) unit of credit is granted for work completed in a subject that meets one period daily for two academic quarters (semester).
  - Two (2) units of credit are granted for work completed in a subject that meets one period daily for a full academic year.
2. Credits applied toward high school graduation must be earned in grades 9 through 12. The only exception is Algebra I.
3. All students must be enrolled full-time at the school. Students are expected to be enrolled in four classes per quarter to be considered a full-time student and on track for graduation.
4. A student may not accumulate more than 3 absences in a class to earn credit. Failure to meet this standard may lead to withholding of credit. Cases of prolonged illness will be reviewed by school administration.

#### **Valedictorian/Salutatorian**

All high school course grades earned in grades 9-12 are to be included in the grade point average for the determining valedictorian/salutatorian. The cumulative weighted grade point average, as indicated in the chart above, shall be utilized in computing the grade point average. The local school determines policies and procedures associated with the selection of student graduation speakers and/or designation of valedictorian or salutatorian.

#### **High School Grading System-Rank-in-Class**

Rank-in-class shall be for the purpose of college admissions and scholarship applications. The release of individual student information shall be in accordance with school policy. Rank-in-class shall be computed on a cumulative unweighted G.P.A. Upon student or parent request, for purposes of admissions to colleges and universities, the rank-in-class procedures utilizing only academic subjects on a weighted basis shall be used.

#### **Reporting Academic Record Discrepancies**

It is the responsibility of the student to immediately bring any discrepancies found in their Academic Record to the attention of the Registrar. While grades may appear during a grading period as they are periodically processed, course grades, GPA and any completed courses will not be finalized until 14 days after the end of a Quarter. An academic discrepancy may be reported at any time. However; in order for changes to be considered for senior commencement ceremonies, including: valedictorian, salutatorian, honors, etc., academic discrepancies must be reported no later than the first Friday in May of a student’s senior year.

#### **Interscholastic Sports**

Highland Prep's athletic program is co-curricular in nature. The athletic program works cooperatively with other activities and programs to produce responsible citizens in the community.

Heat athletics provide our student-athletes the opportunity to develop their athletic talents while pursuing academic excellence. Understanding that our student-athletes, and even our coaches occasionally, will learn lessons through mistakes, we compete with good sportsmanship and focus on character development. This means doing our best and bringing sportsmanship to athletics through modeling exemplary behaviors.

Highland Prep offers high school athletic programs for boys and girls. HP athletic teams participate in the Arizona Interscholastic Association (AIA).

### **Athletic Programs and Participation Fees**

Participation fees must be paid prior to the athlete being allowed to compete in Highland Prep athletic events.

#### **Fall Sports**

Football - \$250  
Boys Soccer - \$125  
Girls Volleyball - \$125/\$100 (JV)  
Cheerleading - \$100  
Cross Country - \$100

#### **Winter Sports**

Boys Basketball - \$125/\$100 (JV)  
Girls Basketball - \$125/\$100 (JV)  
Cheerleading - \$100

#### **Spring Sports**

Baseball - \$125  
Softball - \$125  
Girls Soccer - \$125  
Track & Field - \$125  
Men's Volleyball - \$125

*\*Participation Fees are non-refundable. Requests for a payment installment plan must be directed to the athletic director.*

### **Student-Athletes Policy**

Highland Prep adheres to the following policies for all student-athletes.

#### **Student-Athlete Eligibility**

Due to the rigorous nature of HP's academic program requirements, HP has a process in place that requires students to declare their eligibility for extra-curricular or athletic participation. This process is explained to parents and students during enrollment and is acknowledged by their signature in the Athletic Packet and Parent & Student Handbook. Both of these documents are provided to parents upon registration and are available on the HP website: [www.highlandprep.org](http://www.highlandprep.org).

Student-athletes must complete all registration information online through **www.RegisterMyAthlete.com**. The link can be found on the HP website. Completed registration will contain the following information:

- Athletic Handbook Acknowledgment Form
- Statement of Insurance Coverage
- Copy of Insurance Card or Proof of Insurance Information
- AIA Form 550: Transfer Student Eligibility (if applicable)
- AIA Form 157 A: Annual Pre-Participation Physical Evaluation
- AIA Form 157 B: Annual Pre-Participation Physical Examination
- AIA Form 157 C: Annual Pre-Participation Physical Acknowledgement

- AIA Form 157 D: Annual Consent to Treat Form
- Brainbook Concussion Course Certificate

When all registration documents have been filled out and submitted in the proper manner, the RegisterMyAthlete account will be set to “Complete for Tryouts.”

### **Academic Eligibility**

1. Student-athletes must maintain a 2.00 grade point average with no grades in any class below a “C” level. Student-athletes will be deemed ineligible if any course grade falls below this requirement.
2. A student must receive a passing grade in all enrolled classes during the weekly grading period preceding the contest or performance.
3. It is the student-athlete’s responsibility to maintain academic eligibility.
4. Student-athletes must turn in classwork on time and according to the due dates outlined by teachers to avoid grading delays. Submitting assignments late may result in delayed grading and affect student-athlete eligibility.
5. Teachers will not expedite grading of late-work to shorten an ineligibility period.
6. Student-athletes must attend homework support and/or academic tutoring on the day(s) it is assigned. Team practices/games do not override attending homework support or academic tutoring. Students may voluntarily attend after school homework-support or academic tutoring at any time with no consequence to their “active” status on a team.
7. The ineligibility period is **one week**; or until the student is passing in all classes.
8. Ineligibility is declared on Monday and in effect through that Saturday.
9. Academic eligibility is declared using the current term grade for each class as it appears in Tyler 360.
10. Ineligibility notifications will be sent out on Monday by each coach.
11. Any student-athlete who is repeatedly declared ineligible may be removed from the team.
12. Any academic eligibility questions should be directed to the Athletic Director.

### **Pre-Participation Screening**

Highland Prep, in accordance with AIA bylaws, recognizes that an effective pre-participation examination of all athletes is an essential component for securing the safety of our student-athletes. As such, an annual pre-participation physical examination is required for athletic participation. This requirement applies not only to “in-season” participation, but to any out-of-season (including summer) program which is organized and conducted by HP athletic staff.

### **Physical Examination Screening**

Pursuant to AIA bylaws, only licensed professionals may conduct sports physicals. A sports physical is valid for one school year and must be conducted after March 1 of the previous school year. In the instance that the athlete has suffered a significant injury or illness the athlete must be cleared by a licensed physician before resuming participation. The Principal or Athletic Director may, at his/her discretion, recommend to the parent/guardian that a student-athlete be re-screened.

Physical forms must be uploaded in their entirety to RegisterMyAthlete.

### **Proof of Insurance Coverage**

Availability of insurance coverage is critical to obtaining appropriate medical care for athletes, particularly in an emergency situation. Highland Prep requires proof of insurance as a condition of participation in all sports programs. This applies not only to in-season activities but to all out-of-season (including summer) activities planned and facilitated by HP athletic staff. A “waiver” of the insurance requirement by the parent/guardian **will not** be accepted.

Highland Prep has partnered with K&K Insurance to offer student/athletes voluntary student accident insurance. More information is available from the HP front office.

### **The Student-Athlete Commitment**

1. Attendance at all meetings, practices, and games is required. Special circumstances “release time” should be truly special and communicated by the student-athlete and parent to the coach at least 48 hours in advance through email.
2. Academic and behavior expectations take priority over athletic participation. Students must meet such expectations prior to participation in meetings, practices, and games. This includes attending after-school homework support, tutoring and serving any disciplinary consequences.
3. Quitting is contrary to the Highland Prep athletic philosophy. We believe a student-athlete who has been selected to a team has made a commitment to the school, teammates, and coaches. A student-athlete who quits a team after the tryout period will be prohibited from participating in all new athletic activities until the following academic year.

***\*Student/athletes that do not fulfill these commitments will be subject to appropriate discipline from coaches and/or administration and will be ineligible for postseason recognition and awards.***

### **Student-Athlete Code of Conduct**

1. To acknowledge that participation in athletics is a privilege that demands good sportsmanship.
2. To demonstrate self-control and respect for others (including other coaches, other athletes, and spectators) at all times.
3. To treat opponents with respect, shake hands after competitions, and congratulate their performance.
4. To respect the integrity and accept the judgment of coaches, officials, and administrators.
5. To acknowledge that behavior, while in uniform, is a reflection of you, your team, your school, and your community.
6. To respect all athletic equipment (both school and opponents) and athletic facilities (both home and away).
7. To perform in accordance with all rules set forth in the student code of conduct during practices and games.

***Student/athletes that do not abide by athletic and/or school disciplinary codes will be suspended from athletic participation by coaches and/or administration and may not be eligible for postseason recognition and awards.***

### **Injury Evaluation and Care**

While Highland Prep coaches are trained to administer first aid care, there are instances in which athletes and their parents/guardians need to make decisions on their own. Most commonly, this need will arise when the athlete begins experiencing symptoms at home which were not apparent during, or immediately following, the activity session. Since injuries and other adverse health conditions are inevitable in athletics, and the severity of the problem may not be recognized immediately, it is important for athletes and parents/guardians to be continually alert to the development of symptoms.

Any progressive symptoms should be reported to the coach as soon as possible and the parent/guardian should seek professional medical consultation.

### **Return to Activity Following Injury or Illness**

Student/athletes must be fully recovered and properly reconditioned before returning to the rigors of practice and competition. The following procedures must be followed during any situation requiring return to activity:

1. If the injury or illness has required advanced medical care, written clearance from the treating physician shall be required for the athlete's return to activity. This written clearance shall reference the specific injury/illness and any limitations to be imposed upon the athlete.
2. Following receipt of the physician's clearance, HP athletic staff shall monitor the athlete's safe return to full participation. HP athletic staff shall notify the athletic director that the athlete is ready to return to full activity.
3. Based upon the recommendations of the student-athlete's physician and HP athletic staff, the athletic director shall determine whether to approve the athlete for return to full activity.

### **Athletic Department Policy**

Highland Prep adheres to the following Athletic Department policies.

### **Tryout and Playing Time Procedures**

In order to try out for an athletic team, the student-athlete must have been approved through RegisterMyAthlete. Any student who wishes to try out for an athletic team must have a grade of "C" or higher in all classes. It is unfortunate that in certain situations student-athletes must be cut from a team. It would be ideal to keep everyone who tries out and guarantee them playing time, but in some situations that is not possible. The decision to cut a student-athlete is a difficult one and not taken lightly by any coach. The criteria the coaching staff will use for cuts include but are not limited to attitude, attendance at tryouts, skill level, overall strength and conditioning, participation in out-of-season programs, and other sport specific categories established by a particular head coach.

The factors the coaching staff will use to determine playing time include but are not limited to attitude and effort, attendance at meetings and practices, academic eligibility, understanding and execution of concepts and strategies, quality of other players at the position, physical condition, ability to contribute to team success, score of the game and time remaining, and program level (varsity, junior varsity).

### **Transportation Procedures**

1. When team transportation is provided, the student-athlete is required to ride to and from the game with the team. Any request to do otherwise must come directly from the parent to the coach. We ask parents to avoid doing this on a regular basis because we believe that team travel is a vital part of the overall sports experience and is conducive to team unity.

2. Student-athletes are to comply with all school travel and safety policies including wearing of seat belts (if available). School vehicles should be treated with respect and kept clean.
3. Student/athletes should conduct themselves with acceptable behavior while in school vehicles and restaurants. "Loud talking" and "horseplay" are not acceptable behavior.
4. Parents should arrive to pick up their student 15 minutes before the school vehicle arrives at the school. Coaches are required to remain on campus until all students are gone. It is not desirable for coaches to wait long periods of time for students to be picked up. Please make pick up arrangements prior to games. Repeated late pick-up can result in suspension from the team.

***The school will make every effort to provide team transportation to all away games. When school vehicles are not available, parents will be asked to provide team transportation.***

### **Communication Procedures**

The following is the chain of communication for questions and concerns that may occur before, during, or after a sports season.

1. The student-athlete addresses questions or concerns with the coach.
1. If not satisfied with the outcome, the parent/guardian may meet with the coach.
2. If not satisfied with the outcome, the parent/guardian may meet with the athletic director.
3. If not satisfied with the outcome, the parent/guardian may meet with administration.

***Coaches will not address questions or concerns immediately before, during, or after games. Please allow 24 hours before directing any questions or concerns. Administration will refer questions or concerns through the appropriate chain of communication.***

### **Spectator Code of Conduct**

1. Parents and fans are discouraged from coaching (yelling things instructional in nature) from the stands, as well as second guessing coaching decisions. Such things may contribute to confusion and tension for the athletes and ultimately detract from their performances.
2. Parents and fans must remain in the stands at all times unless they have been issued a field or court pass by the head coach.
3. Concerns during a game should be reported to a school administrator. Parents and fans are never allowed to approach a coach or referee during a game.
4. Parents and fans must respect home and away facilities by keeping them clean and following any posted or published rules.
5. Highland Prep wishes to be known as having the character of "Good Sportsmanship" to the athletic community. This means:
  - a. Encourage all participants including players of both teams, all coaches, all officials, and all administrators.
  - b. Be positive and avoid harsh words. Take care to see that your comments regarding the players on either team, coaches of either team or officials are necessary, kind, and truthful.
  - c. Show respect and appreciation to opponents.
  - d. Respect and honor decisions made by coaches.
  - e. Respect and honor the decisions of game officials.

6. Obscene cheers, taunting, foul and abusive language, and disrespectful signs have no place in interscholastic athletics. HP will maintain a zero-tolerance policy for profanity, the intent of sounding profane, heckling, derogatory or profane statements, racist remarks, offensive cheers/chants, engaging in physical conflict or other threatening or aggressive behavior towards school personal, officials, players, coaches, and/or other spectators.

***In the event that anyone violates the expectations outlined above, Highland Prep will take any and all necessary action. Violators may be temporarily or permanently prohibited from attending future campus events.***



## **Highland Prep**

### **English Language Arts and Mathematics Course Proficiency Requirements**

Dear Parent/Guardian,

Highland Prep is proud of our student achievement in preparing all students for a successful transition from secondary to post-secondary education endeavors. Part of the preparation your student receives is through our English Language Arts and Mathematics courses.

Course proficiency requirements in English Language Arts and Mathematics are set to determine if a student has mastered the content specific standards necessary to ensure readiness for next level courses. Proficiency requirements are measured separately from student performance and achievement in the classroom. Proficiency is measured through beginning and end of course tests.

Course tests have been developed to benchmark and measure each student's growth in English Language Arts and Mathematics. Course tests are administered in the following English Language Arts courses: English 1-2, English 3-4, English 5-6, and English 7-8. Course tests are administered in the following mathematics courses: Algebra 1A-1B, Geometry 1A-1B, Algebra 2A-2B, and Pre-Calculus A-B. Course tests in English Language Arts and Mathematics are administered on the fourth day and last day of each quarter.

In accordance with our course descriptions for English Language Arts and Mathematics, a student must score a 60% or higher on the beginning of course test or the end of course test to move to the next level English Language Arts or Mathematics course. For example, a student that scores an 80% on the English 1 course test and a 90% on the English 2 course test is ready to move to English 3-4. A student that scores a 40% on the English 1 course test and a 55% on the English 2 course test is not ready to move to English 3-4. If a student does not score 60% or higher on the course tests, the student will be enrolled in a second credit of the appropriate English Language Arts or Mathematics course. The second credit course is taught using a different curriculum that focuses on instruction and practice in the needed areas of each student enrolled. Upon completion, the student will be issued two credits of the appropriate English Language Arts or Mathematics course. The second credit course does not impact a student's progress toward graduation.

Your student's final grade in English Language Arts and Mathematics courses is based on an evaluation of student work completed and teacher assessment provided in the classroom, not on the results of the course tests. As such, the course test score does not impact a student's grade point average or class rank.

Should you have any questions, please feel free to contact the Principal, Assistant Principal, or Academic Coach at the school.

Sincerely,

Education Team  
Highland Prep

## **Course Offerings/Descriptions**

### **English**

#### **English 1-2/English 1-2 Honors (1.00 Credit)**

Prerequisites: None

This course examines the writing process and the reading process, including reading fluency, comprehension, and literature, informational text, grammar, vocabulary, spelling, and research.

#### **English 3-4/English 3-4 Honors (1.00 Credit)**

Prerequisites: English 1-2; English 1-2 Course Test Proficiency of 60% or higher

This course integrates the principles of survey literature and composition. Course content combines the study and skill of effective writing for a variety of purposes. Writing exercises emphasize the writing process, research, critical and creative thinking, language skills; and are based on literary models. Literature study introduces literary terminology, critical and analytical reading, and appreciation of literature.

#### **English 5-6/English 5-6 Honors (1.00 Credit)**

Prerequisites: English 3-4; English 3-4 Course Test Proficiency of 60% or higher

This course integrates the modes of expository essay writing with the study of American literature. Course content combines the study of literary models of fiction and nonfiction, and the composition skills of exposition. Composition emphasis is on research skills, development of language skills, and multi-paragraph essays. Literary emphasis is on themes and literary movements in America.

#### **English 7-8/English 7-8 Honors (1.00 Credit)**

Prerequisites: English 5-6; English 5-6 Course Test Proficiency of 60% or higher

This course integrates writing for a variety of purposes and audiences with literature study. Writing includes a focus on “real world” skills, including expository, communication, research, and analysis modes. Universal themes in literature are explored in a variety of fiction, non-fiction, poetry, and drama selections. Readings from a broad variety of authors (western civilization, world and English literature, multicultural literature, mythology, science fiction and fantasy literature) are surveyed.

#### **Advanced Placement (AP) English Literature and Composition (2.0 Credits)**

Prerequisites: English 3-4

This AP course engages students in the careful reading and critical analysis of imaginative literature. As they read, students consider a work’s structure, style, and themes, as well as specific elements such as the use of figurative language, imagery, symbolism, and tone.

#### **Advanced Placement (AP) English Language and Composition (2.0 Credits)**

Prerequisites: English 5-6 and/or AP English Literature and Composition

This AP course engages students in becoming skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer’s purposes, audience expectations, and subjects, as well as the way genre conventions and the resources of language contribute to effectiveness in writing.

## Mathematics

### Algebra 1/Algebra 1 Honors (1.00 Credit)

Prerequisites: None

This course includes the skills, strategies and vocabulary involved in algebraic problem solving, discrete math, functions and relationships, algebraic representations, data analysis and analysis of change.

### Geometry/Geometry Honors (1.00 Credit)

Prerequisite: Algebra 1A-1B; Algebra 1A-1B Course Test Proficiency of 60% or higher

This course includes communicating with the vocabulary and notation of geometry, inductive and deductive reasoning, measurement, coordinate geometry, problem solving and applications of geometric theorems, properties, and proofs as well as algorithmic thinking. Students will make connections between geometry, algebra, statistics, and number theory.

### Algebra 2/Algebra 2 Honors (1.00 Credit)

Prerequisites: Algebra 1A-1B; Geometry 1A-1B; Geometry 1A-1B Course Test Proficiency of 60% or higher

This course extends and applies the concepts of Algebra I and Geometry. The curriculum includes the study of linear and quadratic functions, complex numbers, linear systems, powers, roots and radicals, exponential functions, probability, matrices, and summary statistics.

### Pre-Calculus (1.00 Credit)

Prerequisite: Algebra 2A-2B; Algebra 2A-2B Course Test Proficiency of 60% or higher

The course provides an introductory understanding of convergence and divergence; contextual problem solving of polynomial, rational, logarithmic, and trigonometric functions; an intuitive understanding of limits and continuity; modeling motion using parametric equations and vectors; and using technology to explore and support conjectures. Students will develop skills to collect, analyze, and draw conclusions from data as well as justify their reasoning and understanding verbally, in writing, and with models.

### AP Statistics (1.00 Credit)

Prerequisite: Algebra 2A-2B or Pre-Calculus A-B

This AP course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes in the course: exploring data, sampling, and experimentation, anticipating patterns, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding.

### MAT 151-College Algebra (1.00 Credit)

Prerequisite: Algebra 2 or Pre-Calculus

This dual enrollment course is a detailed study of the basic concepts of algebra, including first- and second-degree equations and inequalities, graphs of linear and quadratic functions, conic sections, polynomial functions, exponential functions, logarithmic functions, systems of equations including Gaussian elimination.

### MAT 187-Precalculus (1.00 Credit)

Prerequisite: Pre-Calculus or MAT 151 College Algebra

This dual enrollment course is designed for review of those algebraic concepts needed for the study of calculus. The course includes a more thorough study of algebraic and trigonometric functions. The course emphasizes linear and quadratic equations and inequalities, graphs of linear and quadratic

functions, conic sections, polynomial functions, systems of equations, matrices and determinants mathematical induction, trigonometric functions, inverse trigonometric functions, trigonometric identities, and equations, and right and oblique triangles.

MAT 220-Calculus I (1.00 Credit)

Prerequisite: MAT 187 Precalculus

This dual enrollment course is the first of a sequence of three courses combining the subject matter of analytic geometry and calculus. Functions and their graphs are studied with special attention to differentiation, limits, rules, and integration using various techniques. Applications of both differentiation and integration are covered.

Math 230-Calculus II (1.00 Credit)

Prerequisite: MAT 220 Calculus I

This dual enrollment course is the second of a sequence of three courses combining the subject matter of analytic geometry and calculus. Functions and their graphs are studied with special attention to differentiation, limits, rules, and integration using various techniques. Applications of both differentiation and integration are covered.

Math 240-Calculus III (1.00 Credit)

Prerequisite: MAT 230 Calculus II

This dual enrollment course is the third of a sequence of three courses combining the subject matter of analytic geometry and calculus. Functions and their graphs are studied with special attention to differentiation, limits, rules, and integration using various techniques. Applications of both differentiation and integration are covered.

## Science

Chemistry 1-2/Chemistry 1-2 Honors (1.00 Credit)

Prerequisites: None

This course examines scientific investigation through hands-on laboratory experimentation and the use of conceptual models. Course topics include properties and composition of substances; qualitative and quantitative relationships and measurements of energy; and products of chemical reactions.

Biology 1-2/Biology 1-2 Honors (1.00 Credit)

Prerequisite: Chemistry 1-2

This course examines scientific investigation and the concepts of change and diversity. Course topics include classification, molecular biology, energy production and use, and homeostasis.

Physics 1-2/Physics 1-2 Honors (1.00 Credit)

Prerequisite: Algebra 2

This course presents major topics within the field of mechanics in great detail. It is highly mathematical in nature and maintains a fast pace through topics. Understanding of algebraic representation and graphical analysis of relationships will be especially stressed.

Environmental Science 1-2 (1.00 Credit)

Prerequisites: Chemistry 1-2 and Biology 1-2

This course presents the scientific principles, concepts, and methodologies required to understand the inter-relationships of the natural world and to identify and analyze both natural and man-made environmental problems.

AP Environmental Science (2.00 Credit)

Prerequisites: Chemistry 1-2 and Biology 1-2

This AP course presents the scientific principles, concepts, and methodologies required to understand the inter-relationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them.

AP Biology (2.00 Credit)

Prerequisites: Biology 1-2

This AP course is a lab course for students to cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes-energy and communication, genetics, information transfer, ecology, and interactions.

AP Chemistry (2.00 Credit)

Prerequisites: Chemistry 1-2

This AP course is a lab course for students to cultivate their understanding of chemistry through inquiry-based investigations, as they explore topics such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium.

AP Physics 1 (2.00 Credit)

Prerequisites: AP Environmental Science, AP Biology, or AP Chemistry

This AP course is the first of two algebra-based physics courses covering the topics of fluids; thermodynamics; electrical force, field, and potential; electric circuits; magnetism and electromagnetic induction; geometric and physical optics; and quantum, atomic, and nuclear physics.

**Social Studies**

World History 1-2/World History 1-2 Honors (1.00 Credit)

Prerequisites: None

This course examines the major cultural, political, social, and economic developments of western cultures from the rise of civilizations to the Industrial Revolution. Primary source documents, the historical method, and research and writing in the discipline of history are emphasized.

U.S. History 1-2/U.S. History 1-2 Honors (1.00 Credit)

Prerequisites: World History 1-2

This course examines American History from its pre-Columbian past until the beginning of the Industrial Revolution. Emphasis is placed on reading, writing and critical thinking as well as the differences between primary and secondary literature and how historians string facts together to compose historical narrative.

Government/Government Honors (0.50 Credit)

Prerequisites: U.S. History 1-2

This course examines the American political system, its framework, traditions, and values in order for students to develop an enthusiasm for American democracy.

Economics/Economics Honors (0.50 Credit)

Prerequisite: U.S. History 1-2

This course examines the American economic system with an emphasis on micro- and macro-economic issues including the study of economic principles and systems, supply and demand, price and competition, business organizations, money and banking, financial literacy, and personal finance.

***Economics/Economics Honors meets the finance course requirement for high school graduation.***

AP United States History (2.00 credits)

Prerequisite: English 3-4 and U.S. History 1-2

This AP course will cover extensive chronological periods and readings from American History on a broad variety of topics such as economic history, cultural and intellectual history, social history, political–constitutional history, and diplomatic history.

AP World History: Modern (2.00 credits)

Prerequisite: English 3-4 and World History 1-2

This AP course will investigate significant events, individuals, developments, and processes in six historical periods from approximately 8000 B.C.E. to the present to make connections among historical developments in different times and places: interaction between humans and the environment; development and interaction of cultures; state building, expansion, and conflict; creation, expansion, and interaction of economic systems; and development and transformation of social structures.

AP Microeconomics (2.00 Credit)

Prerequisites: Government and Economics

This AP course provides a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. The course will emphasize the nature and functions of product markets and includes the study of factor markets and of the role of government in promoting greater efficiency and equity in the economy.

## **Foreign Languages**

Spanish 1 (1.00 Credit)

Prerequisites: None

This course will emphasize conversational Spanish skills and provide students with the linguistic and cultural foundation.

Spanish 2 (1.00 Credit)

Prerequisites: Spanish 1

This course will be an in-depth study of Spanish, requiring the student to think in the language. The course will utilize periodicals and other materials to help students become more fluent in the language with an emphasis on grammar and conversation.

Spanish 3 (1.00 Credit)

Prerequisites: Spanish 1

This course will be in-depth study of Spanish, furthering the students understanding of the language by focusing on the three modes of communication: interpretive, interpersonal, and presentational

AP Spanish Language and Culture (1.00 Credit)

Prerequisite: Spanish 1 and Spanish 2

This AP course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations.

French 1 (1.00 Credit)

Prerequisites: None

This course will emphasize conversational French skills and provide students with the linguistic and cultural foundation.

French 2 (1.00 Credit)

Prerequisites: French 1

This course will be an in-depth study of French, requiring the student to think in the language. The course will utilize periodicals and other materials to help students become more fluent in the language with an emphasis on grammar and conversation.

French 3 (1.00 Credit)

Prerequisites: French 1 and French 2

This course will be an in-depth study of French, furthering the students' understanding of the language by focusing on the three modes of communication: interpretive, interpersonal, and presentational.

German 1 (1.00 Credit)

Prerequisites: None

This course will emphasize conversational German skills and provide students with the linguistic and cultural foundation.

German 2 (1.00 Credit)

Prerequisites: German 1

This course will be an in-depth study of German, requiring the student to think in the language. The course will utilize periodicals and other materials to help students become more fluent in the language with an emphasis on grammar and conversation.

Mandarin 1 (1.00 Credit)

Prerequisite: None

This course will cover the fundamentals of Mandarin Chinese, with a focus on communication. Emphasis will be placed upon learning tones, Romanization, and character formation to facilitate study. Students will also acquire a general knowledge of Chinese culture, geography, and history.

Mandarin 2 (1.00 Credit)

Prerequisite: Mandarin 1

This course will provide the opportunity for students to expand their capabilities in speaking, listening, reading, and writing in Mandarin Chinese. A continuation of cultural topics, geography, and history will also be covered.

Mandarin 3 (1.00 Credit)

Prerequisites: Mandarin 1 and Mandarin 2

This course will be an in-depth study of Mandarin, furthering the students' understanding of the language by focusing on the three modes of communication: interpretive, interpersonal, and presentational.

Latin 1 (1.00 Credit)

Prerequisites: None

This course will emphasize reading and comprehension skills with a focus on translating Latin for conceptual understanding as well as provide students with the linguistic foundation.

Latin 2 (1.00 Credit)

Prerequisites: Latin 1

This course will be an in-depth study of Latin, focusing on contextualization and analysis of Latin texts. The course will emphasize literacy in the language.

**Science, Technology, Engineering & Math (STEM)**

Introduction to Engineering Design (IED) (1.00 Credit)

Prerequisite: None

This course will use 3D solid modeling design software to help them design solutions to solve proposed problems. Students will learn how to document their work and communicate solutions to peers and members of the professional community. This course will include research and analysis, teamwork, various communication methods, global and human impacts, engineering standards and technical documentation.

Principles of Engineering (POE) (1.00 Credit)

Prerequisites: IED and Algebra 2

This course will cover some of the major concepts students will encounter in a postsecondary engineering course of study. Students employ engineering and scientific concepts in the solution of engineering design problems by designing, creating, and presenting solutions to various challenges.

Civil Engineering & Architecture (CEA) (1.00 Credit)

Prerequisites: None

This course will require students to complete long-term projects that involve the development of property sites. As students learn about various aspects of civil engineering and architecture, they apply what they learn to the design and development of a property. Students work in teams, exploring hands-on activities and projects to learn the characteristics of civil engineering and architecture. In addition, students use 3D design software to help them design solutions to solve major course projects.

Aerospace Engineering (AE) (1.00 Credit)

Prerequisites: None

This course will explore the fundamentals of atmospheric and space flight, learning the physics of flight and basic orbital mechanics using industry-standard software. Students will learn by designing airfoils, propulsion systems, rockets, and robotic systems.

Digital Electronics (DE) (1.00 Credit)

Prerequisites: None

This course will study the electronic circuits used to process and control digital signals, represented by two discrete voltages or logic levels. The major focus of the course is to expose students to the design process of combinational and sequential logic design, teamwork, communication methods, engineering standards, and technical documentation.



Engineering Design & Development (EDD) (1.00 Credit)

Prerequisites: POE and Algebra 2; 12<sup>th</sup> Grade Student

This capstone course allows students to design a solution to a technical problem of their choosing. Students will work in teams to research, design, test, and construct a solution to an open-ended engineering problem. The team presents and defends their solution to a panel of outside reviewers at the conclusion of the course. The use of 3D design software helps students design solutions to the problem their team has chosen.

Cybersecurity (CSC) (1.00 Credit)

Prerequisites: None

This course will study the field of cybersecurity through problem-based learning, where students role-play as cybersecurity experts and train as cybersecurity experts do. The major focus of the course is to give students a broad exposure to the many aspects of digital and information security, while encouraging socially responsible choices and ethical behavior. The course examines personal, system, network, and applied cybersecurity.

AP Computer Science Principles (2.00 credits)

Prerequisite: IED and POE

This AP course offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, and computing impacts. The course provides students the opportunity to use current technologies to create computational artifacts for both self-expression and problem solving.

Principles of Biomedical Science (BMS) (1.00 Credit)

Prerequisites: None

This course will study the concepts of biology and medicine as they relate to the roles of different medical professionals used to solve real-world problems. Students are challenged in various scenarios including investigating a crime scene, diagnosing, and proposing treatment to patients in a family medical practice, tracking and containing a medical outbreak at a local hospital, stabilizing a patient during an emergency, and collaborating with others to design solutions to local and global medical problems.

**Fine Arts**

Beginning Band/Beginning Strings (0.50 Credit)

Prerequisites: None

This course will cover how to read music and perform with competence with an emphasis on basic musical skills and technical skills based on individual instruments. Students will have an opportunity to audition for performance ensembles at the school. Students will be expected to rent instruments and purchase a method book.

Advanced Band/Advanced Strings (0.50 Credit)

Prerequisites: Beginning Band

This course is a continuation of the beginning band course. Students will learn the basic techniques for playing various types of music. Students in this course participate in performance ensembles at the school. Students will be expected to rent instruments and purchase a method book.

Honors Band (1.00 Credit)

Prerequisites: Beginning and Advanced Band

This course is an advanced study of band. Students will further their development of musical expression through independent works and performance on the instruments of their choice. Students will be expected to provide their own instruments for the course.

Beginning Choir (0.50 Credit)

Prerequisites: None

This course will teach proper vocal production, self-confidence, and self-discipline. Students will learn to sight-read music as well as learn basic music theory. Students will have the opportunity to audition for performance ensembles at the school.

Advanced Choir (0.50 Credit)

Prerequisites: Beginning Choir

This course is a continuation of the beginning Choral course. Students will continue to develop their reading and vocal skills. Students in this course participate in performance ensembles at the school.

Honors Choir (1.00 Credit)

Prerequisites: Beginning and Advanced Band

This course is an advanced study of choir. Students will further their development of musical expression through independent works and performance in the genre of their choice.

Beginning Visual Arts (0.50 Credit)

Prerequisites: None

This course will cover the foundations and visual language of art while exploring all types of media and creating projects in drawing, painting, and sculpture. A \$25 fee will be charged for this course.

Advanced Visual Arts (0.50 Credit)

Prerequisites: Beginning Visual Arts

This course is a continuation of the beginning visual arts course. Students will further enhance their artistic expression through various techniques and art mediums including drawing, painting, clay sculpture, and printmaking. A \$25 fee will be charged for this course.

Studio Art 1-2 (1.00 Credit)

Prerequisites: Beginning and Advanced Visual Arts

This course is an advanced study of visual arts. Students will further their development of artistic expression through independent works using various techniques and art mediums including drawing, painting, clay sculpture, and printmaking. A \$25 fee will be charged for this course.

Beginning Drama and Production (0.50 Credit)

Prerequisites: None

The course will include instruction in acting through study of dramatic literature and its social/historical context, and through the application of vocal and movement techniques for effective communication as well as the art of stagecraft including rigging, lighting, sound, make-up, costume design and construction. Students will have the opportunity to audition for performance ensembles at the school.

Advanced Drama and Production (0.50 Credit)

Prerequisites: Beginning Drama and Production

This course is a continuation of the beginning drama and production course. Students will learn detailed techniques of acting along with practical application of techniques such as producing and directing theatrical productions. Students in this course participate in performance ensembles at the school.

**Physical Education**

Health 1-2 (1.00 Credit)

Prerequisites: None

This course will introduce students to the many aspects of physical and mental health. The course topics will include nutrition, exercise, and fitness; disease and substance abuse prevention; and positive mental health education. Students will learn to assess their own physical and mental health levels in order to evaluate individual needs.

Physical Education 1-2 (1.00 Credit)

Prerequisites: None

This course will teach students how to apply the components of health-related fitness, proper nutrition, and physiology. Students will participate in individual and team sports, and fitness activities, which will include cardiovascular activities, resistance training, and individual fitness assessments.

Strength & Conditioning 1-2 (1.00 Credit)

Prerequisites: None

This course is designed to give students the opportunity to learn fitness concepts and conditioning techniques used for obtaining optimal physical fitness. Students will benefit from comprehensive weight training and cardiorespiratory endurance activities. Students will learn the basic fundamentals of strength training, aerobic training, and overall fitness training and conditioning.

Weight Training 1-2 (1.00 Credit)

Prerequisites: None

This course is designed to give students the opportunity to improve muscular strength, endurance, and flexibility through core lifting. Course components include weight room safety, warm-up, and cool down procedures, lifting techniques and safety, major muscle identification, and individual goal setting.

**Electives**

Art History 1-2 (1.00 Credit)

Prerequisites: World History

This course is a study of art as a means of examining the way other people have seen the world. The course covers art and its implications from ancient cultures and the medieval era through the ages of global conflict and post-colonialism.

Geography 1-2 (1.00 Credit)

Prerequisites: None

This course is a study of the world's peoples, places, and environments, with a focus on world regions. Particular emphasis is placed on the students' understanding and applying of geographic concepts and skills to their daily lives.

Psychology 1-2 (1.00 Credit)

Prerequisites: Government & Economics

This course is a beginning study of the subject of psychology. Some of the topics covered include the principles of learning, types of personality, understanding human behavior, patterns of behavior, emotional and behavioral adjustments, group influences, and psychology and society.

Sociology 1-2 (1.00 Credit)

Prerequisites: Government & Economics

This course is a beginning study of the subject of human relationships. Some of the topics covered include the family, social groups, minorities, propaganda, education, and rural and urban problems.

Media & Technology (1.00 Credit)

Prerequisites: None

This course explores the use of words, pictures, and sounds in multimedia communication. The course covers message design (both content and presentation), visual and sound media (recording, editing, formatting) and all of the stages of production from concept to delivery.

Digital Art & Design (1.00 Credit)

Prerequisites: None

This course explores the art of photography and cinematography in a digital format with an emphasis on the creative process of art production and principles of style and design.

Drafting & Design (1.00 Credit)

Prerequisites: None

This course explores the drafting and design industry. Some of the topics covered include small working drawings, pictorials, and diagrams of mechanical subjects.

3D Drafting & Design (1.00 Credit)

Prerequisites: Drafting & Design

This course explores the drafting and design of three-dimensional solid models, assemblies, drawings, and renderings of mechanical subjects.

Senior Internship (1.00 Credit)

Prerequisites: 12<sup>th</sup> Grade Student

This course will expose students to STEM fields through professionals from local industries who supplement the real-world aspect of the curriculum through mentorships and workplace experiences. Students will have the opportunity to participate in internships to confirm career choices and acquire a realistic understanding of the workplace.

Highland Prep  
2023-2024 Academic Calendar

July	August	September	October
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1	1 2 3 4 5	1 2	1 2 3 4 5 6 7
2 3 4 5 6 7 8	6 7 8 9 10 11 12	3 4 5 6 7 8 9	8 9 10 11 12 13 14
9 10 11 12 13 14 15	13 14 15 16 17 18 19	10 11 12 13 14 15 16	15 16 17 18 19 20 21
16 17 18 19 20 21 22	20 21 22 23 24 25 26	17 18 19 20 21 22 23	22 23 24 25 26 27 28
23 24 25 26 27 28 29	27 28 29 30 31	24 25 26 27 28 29 30	29 30 31
30 31			
November	December	January	February
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4	1 2	1 2 3 4 5 6	1 2 3
5 6 7 8 9 10 11	3 4 5 6 7 8 9	7 8 9 10 11 12 13	4 5 6 7 8 9 10
12 13 14 15 16 17 18	10 11 12 13 14 15 16	14 15 16 17 18 19 20	11 12 13 14 15 16 17
19 20 21 22 23 24 25	17 18 19 20 21 22 23	21 22 23 24 25 26 27	18 19 20 21 22 23 24
26 27 28 29 30	24 25 26 27 28 29 30	28 29 30 31	25 26 27 28 29
	31		
March	April	May	June
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2	1 2 3 4 5 6	1 2 3 4	1
3 4 5 6 7 8 9	7 8 9 10 11 12 13	5 6 7 8 9 10 11	2 3 4 5 6 7 8
10 11 12 13 14 15 16	14 15 16 17 18 19 20	12 13 14 15 16 17 18	9 10 11 12 13 14 15
17 18 19 20 21 22 23	21 22 23 24 25 26 27	19 20 21 22 23 24 25	16 17 18 19 20 21 22
24 25 26 27 28 29 30	28 29 30 31	26 27 28 29 30 31	23 24 25 26 27 28 29
31			30

First Day of Quarter
Finals/Last Day of Quarter
Holiday/Break
Graduation

First Quarter			Days 48
August	01	First Day - First Quarter	
September	04	Labor Day	
September	29	Last Day - First Quarter	
October	09-13	Fall Break	
Second Quarter			Days 41
October	16	First Day - Second Quarter	
November	10	Veterans Day	
November	22-24	Thanksgiving	
December	15	Last Day - Second Quarter	
Dec / Jan	18-02	Winter Break	
Third Quarter			Days 51
January	03	First Day - Third Quarter	
January	15	Martin Luther King Day	
February	19	Presidents Day	
March	15	Last Day - Third Quarter	
March	18-22	Spring Break	
Fourth Quarter			Days 42
March	25	First Day - Fourth Quarter	
March	29	Spring Holiday	
April	26	Spring Holiday	
May	22	Graduation	
May	23	Last Day - Fourth Quarter	
			Instructional Days 182
School Events			
August		Parent Academy	
September		Fall Open House	

Teacher Start/End Dates		
July	25	Teachers Start Date
May	31	Teachers End Date
In-service - No Students		Days
All Staff In-service		5
Early Release Days - 1:30 pm		Days
Professional Learning Community (PLC)		26
Teacher In-service/Work/Grades		4
Student Coursework Testing Days		Days
Midterms		4
Progress Reports		4
*Finals		4
*Finals/Last Day of Quarter		4
Blackout/Mandatory Attendance Dates		
October	02-06	March 11-15
December	11-15	May 20-23
See Student Handbook		
State Testing Dates		
Please see Assessment Calendar available on Canvas.		
HP School Calendar will be modified to accommodate State Testing Calendar.		
Special Dates		
40th Student Day -	September	26 2023
100th Student Day -	January	18 2024

**Parent/Student Acknowledgement**

Dear Parent/Guardian,

It is very important that you and your student review this handbook thoroughly, so you understand the beliefs, guidelines and policies of Highland Prep. This page acknowledges that you and your student have read this handbook. Please have your student return it, signed, to his/her first period teacher by the Friday following the first day of school. This page will remain a part of your student's permanent student record.

We are looking forward to an outstanding year of exciting learning, exploration and fun. If you have any questions, please call us.

Sincerely,

The Staff at Highland Prep

I verify that I have read this handbook and understand and will abide by the policies set forth within.

_____	_____	_____
Student Name	Student Signature	Date

_____	_____	_____
Parent Name	Parent Signature	Date